

Categorized 'A' by MHRD  
Accredited by NAAC

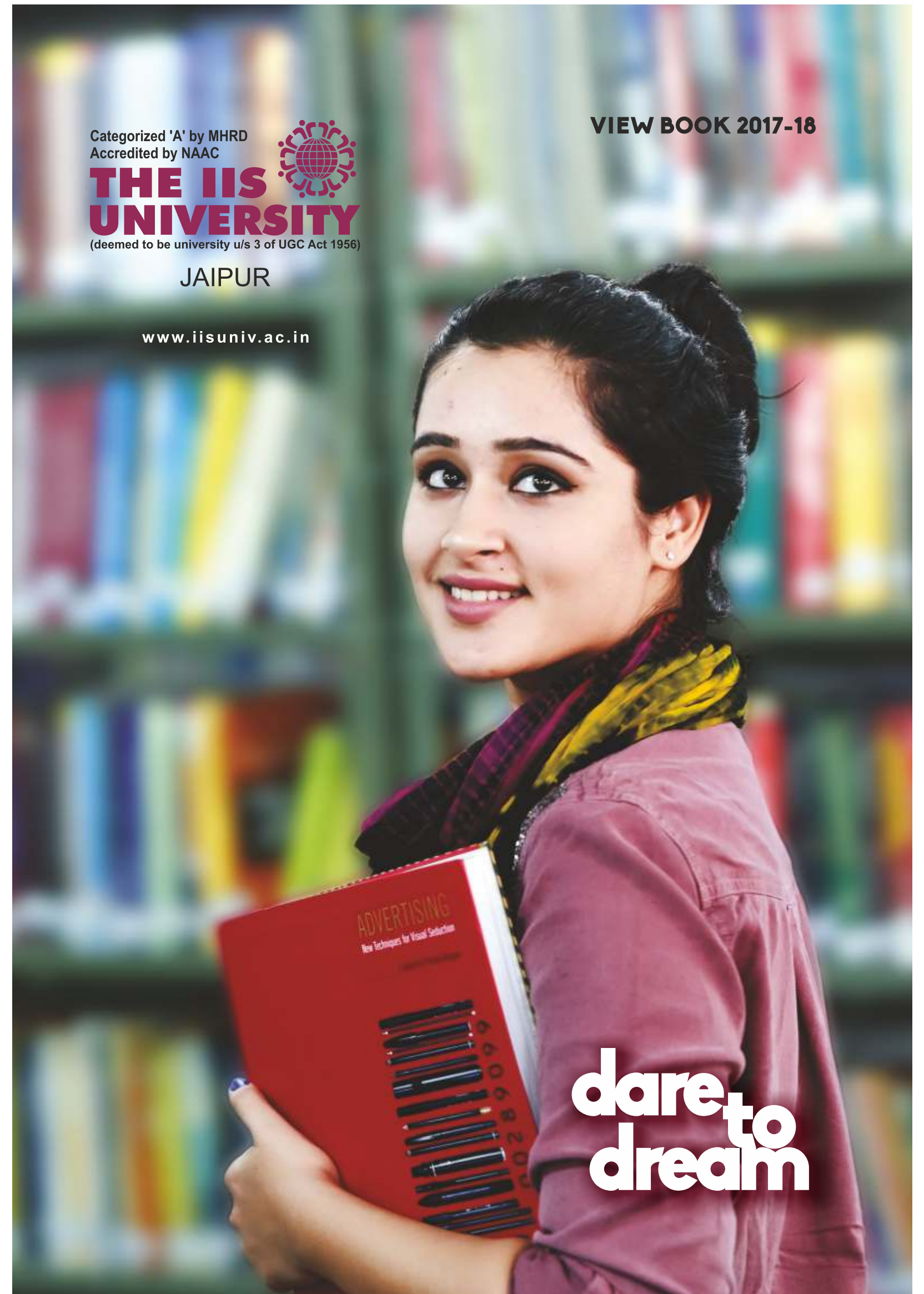
**THE IIS  
UNIVERSITY**  
(deemed to be university u/s 3 of UGC Act 1956)



JAIPUR

[www.iisuniv.ac.in](http://www.iisuniv.ac.in)

VIEW BOOK 2017-18



**dare to  
dream**



**DARE to be yourself. DARE to be different.**



# Welcome

dare to  
dream



Dear Students,  
Welcome to The IIS University (IISU) - an inspiring place where diverse perceptions and open speech can unlock doors to thinking that can change the world! The unique mission of the University represents an unwavering commitment to its core values of leadership, excellence, truth and service.

For more than two decades, the IISU has been a leader in higher education in the region and nationwide. An IISU-education offers you the chance to engage with academics at the forefront of cutting-edge research and to contribute to solving some of our global challenges. It helps you to translate enthusiasm into achievement and theory into practice. The University places special value on the diversity of knowledge among scholars who increasingly apply a depth of expertise in their fields to interdisciplinary challenges that go beyond the traditional academic boundaries.

The IISU is more than just a place where one studies and works—it is a place that brings people together as a community and binds them in the shared pursuit of knowledge. We are committed to providing the academic foundation and personal development opportunities that will equip our graduates to rise to the challenges of life after university.

I personally feel that success often comes from being an exception to the rule—by challenging convention, adapting and innovating, creating groundbreaking trends and pioneering solutions ahead of their time. If you are willing to face new challenges, seize new opportunities, test your resources against the unknown, then the IISU is the place for you where remarkable is the norm! An IISU education prepares you to choose the difficult path, engage with the struggle that it presents – and grow from it. It imbues you with passion for service as sensitive and giving individuals in the spirit of learning. It teaches you to hope to re-define the possible, for hope lies in dreams, in the imagination, in the courage of those who **DARE TO DREAM!**

  
**Dr. Ashok Gupta**  
Founder & Vice Chancellor



**DARE to push the frontiers  
of knowledge and shape  
the world around you.**



## The Beginning...



On 16 July 1995, an institution with a difference - for girls - was born in Jaipur. Christened as the 'International College for Girls' (ICG), the college became a Centre of Excellence within a short span of time and began to be considered as one of the most sought after institutions in the state providing excellent ambience, infrastructure and facilities to groom its students as world-ready women. With its focus on the development of a scientific temper and a positive attitude along with an emphasis on Indian culture and heritage, ICG became an icon of quality education. It was accredited A+ by the National Assessment and Accreditation Council (NAAC) of the University Grants Commission (UGC) in the year 2005.

In the year 2007, ICG won the recognition it deserved. The institution was granted an autonomous status by the UGC, reposing trust and confidence in the competence of its faculty, management and students. The conferment of the status of a Model College by the state government and CPE (College with Potential for Excellence) by the UGC, lent further credibility and stature to the college. After a remarkable beginning, ICG thus emerged as a first rate centre of higher education, research and training, dedicated to developing and disseminating knowledge to benefit society and the world community at large.

In 2009, (the Ministry of Human Resource Development (MHRD), Government of India declared ICG as a Deemed-to-be-a-University under Section 3 of the UGC Act, 1956 by the name "The IIS University" (IISU). Apart from this being a remarkable achievement, it was also a re-affirmation of our faith in the quality of education, innovative ideas and research initiatives. Since then, The IIS University has always aimed at empowering women with a focus on the three Es - Efficiency, Excellence and Effectiveness. The Review Committee constituted by the MHRD, Govt. of India has also recognised the competence and strength of The IIS University by placing it amongst the first 38 Deemed-to-be-Universities under Category 'A'. Such a placement in the highest category of assessment has accorded greater recognition to the institution.







UNIVERSITY GRANTS COMMISSION  
BAHADURSHAH ZAFAR MARG  
NEW DELHI-110 002  
PH. 23236351, 23232701, 23237721, 23234116  
WWW.UGC.AC.IN

विश्वविद्यालय अनुदान आयोग  
बहादुरशाह जफर मार्ग  
नई दिल्ली-110 002

No. F. 5-1/2015 (CPP-I/DU)

August, 2015

Registrar,  
The I.I.S. University,  
ICG Campus,  
Gurukul Marg, SFS, Mansarovar,  
Jaipur-302 020, Rajasthan

Sub: - Status of The I.I.S. University

Madam,

I am directed to refer your letter dated 12.08.2015 on the subject cited above and to inform you that the Government of India, Ministry of Human Resource Development, on the advice of UGC, declared The I.I.S. University, Gurukul Marg, SFS, Mansarovar, Jaipur-302 020, Rajasthan as deemed to be university vide notification no. F. 9-6/2008-U.3 dated 2nd February, 2009. The deemed to be university is empowered to run courses in regular mode in UGC approved subjects in UGC/MHRD approved campuses/units.

The details about UGC/MHRD approved campuses / units are available in the UGC website [www.ugc.ac.in](http://www.ugc.ac.in).

Yours faithfully,

(Paramjeet)  
Under Secretary

### MHRD – GOVT. OF INDIA EXCERPT FROM THE REPORT OF THE COMMITTEE FOR REVIEW OF EXISTING INSTITUTIONS DEEMED TO BE UNIVERSITIES (2009)

.....As a result of our overall assessment we find that the existing deemed universities fell into three groups, namely, 1) those institutions which, on an aggregate of their achievements : and performance as well potential, justify their continuation as "deemed universities" [Table I]; 2) those, which on an aggregate we find to be deficient in some aspects which need to be rectified over a three year period for them to transit in to the first category referred here for their continuation as "deemed universities" [Table II.]; and, 3) those institutions deemed to be universities which, neither on past performance nor on their promise for the future, have the attributes, in our considered opinion, to retain their status as universities [Table III].

Table I

| S.No. | Name of the institution deemed to be university  |
|-------|--|
| 1.    | Rashtriya Sanskrit Vidyapeeth, Tirupati (Andhra Pradesh)                               |
| 2.    | North Eastern Regional Institute of Science & Technology, Itanagar (Arunachal Pradesh) |
| 3.    | National Dairy Research Institute, Karnal (Haryana)                                    |
| 4.    | National Brain Research Centre, Gurgaon (Haryana)                                      |
| 5.    | Indian School of Mines, Dhanbad (Jharkhand)  |
| 6.    | Indian Institute of Science, Bangalore (Karnataka)                                     |
| 7.    | National Institute of Mental Health & Neuro Science, Bangalore (Karnataka)             |
| 8.    | Jawaharlal Nehru Centre for Advanced Scientific Research, Bangalore (Karnataka)        |
| 9.    | Kerala Kalamandalam Thrissur (Kerala)  |
| 10.   | Central Institute of Fisheries Education, Mumbai (Maharashtra)                         |
| 11.   | Tata Institute of Fundamental Research, Mumbai (Maharashtra)                           |
| 12.   | Institute of Chemical Technology, Matunga (Maharashtra)                                |
| 13.   | Forest Research Institute, Dehradun (Uttarakhand)                                      |
| 14.   | Central Institute of Higher Tibetan Studies, Sarnath (Uttar Pradesh)                   |
| 15.   | Indian Veterinary Research Institute, Izatnagar (Uttar Pradesh)                        |
| 16.   | Indian Institute of Information Technology, Allahabad (Uttar Pradesh)                  |
| 17.   | Indian Agricultural Research Institute (New Delhi)                                     |
| 18.   | School of Planning & Architecture (New Delhi)  |
| 19.   | Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeeth (New Delhi)                     |
| 20.   | Rashtriya Sanskrit Sansthan (New Delhi)  |
| 21.   | Indian Institute of Foreign Trade (New Delhi)  |
| 22.   | Sri Sathya Sai Institute of Higher Learning, Prasanthi Nilayam (Andhra Pradesh)        |
| 23.   | International Institute of Information Technology, Hyderabad (Andhra Pradesh)          |
| 24.   | Gandhi Institute of Technology & Management, Vizag (Andhra Pradesh)                    |
| 25.   | BITS, Mesra (Jharkhand)  |
| 26.   | Manipal Academy of Higher Education, Manipal (Karnataka)                               |
| 27.   | International Institute of Information Technology, Bangalore (Karnataka)               |
| 28.   | Tata Institute of Social Science Mumbai (Maharashtra)                                  |
| 29.   | Thapar Institute of Engineering & Technology, Patiala (Punjab)                         |
| 30.   | Banasthali Vidyapeeth (Rajasthan)  |
| 31.   | BITS Pilani (Rajasthan)  |
| 32.   | <b>The IIS University, Jaipur (Rajasthan)</b>  |
| 33.   | Amrita Vishwa Vidyapeetham, Coimbatore (Tamil Nadu)                                    |
| 34.   | Chennai Mathematical Institute, Siruseri (Tamil Nadu)                                  |
| 35.   | Dayalbagh Education Institute, Agra (Uttar Pradesh)                                    |
| 36.   | Ramakrishna Mission Vivekananda Educational & Research Institute, Howrah (West Bengal) |
| 37.   | Jamia Hamdard (New Delhi)  |
| 38.   | TERI School of Advanced Study (New Delhi)  |

Source: MHRD Website: [www.education.nic.in](http://www.education.nic.in)  
Recently the UGC, New Delhi, has granted The IIS University, Jaipur the 12B status vide its letter no. 38-1/2006 (CPP-I/PU) dated 31 October 2014.

If you can  
**DREAM** it,  
you can do it.







**Don't be pushed  
by your problems,  
be led by your DREAMS.**



**WHY IISU ?**

Come to The IIS University and take a look for yourself - into the classrooms and the labs. You'll find students reading, studying, discussing, attending lectures and giving presentations. But that's not all. You'll find them working, rolling up their sleeves and getting involved. In a way, you'll find them getting hands-on experience as a vital part of their education. IISU believes that the best way to learn something is to do it; 'learn by doing' is what we call it, 'learn by messing up' is how, sometimes, students put it! No matter what you say, it is one of the many attributes that makes IISU unique in its own right.

**A COMPLETE EDUCATION**

While we believe in the importance of practical, knowledge, we also firmly believe in a complete and rounded education.

When you come to The IIS University, you'll find that career education is imparted within the framework of a thorough general education. We teach you to think logically, judge critically and communicate clearly. We want you to gain an understanding of other cultures, besides a focused emphasis on our own. It's this kind of broad-based education that helps you rise faster in your chosen field. But, most of all, it helps you grow as a compassionate individual and get more out of life.

In order to have a cutting edge in general education, the University encourages its students to become entrepreneurs, self-reliant and self-employed. It, therefore,

emphasises professional programmes such as B.Sc. Fashion Design, B.Sc. Jewellery Design & Technology, BBA, BCA, BVA, B.Com. (Hons.) Professional C.A./C.S./AAF (Applied Accounting & Finance), MBA (Dual Degree- Marketing, Finance, Human Resource etc.), MBA (International Business), MBA (Human Resource Management), MBA (Tourism & Travel Management), MBA (Retail Management), MSW, MVA, M.Sc. IT & Computer Science and Masters in Textiles. These courses have great potential for jobs in the market and develop the required competencies and skills, enabling students to become successful entrepreneurs.

In this era of globalisation, The IIS University thus envisages a holistic education powered by technology, fuelled by information and driven by knowledge.

It also offers a two-year trimester based co-educational MBA programme (dual specialisation), which is a blend of Indian and international perspectives. The programme has been designed to enhance the student's conceptual, analytical, communicative and logical skills. The focus is on development of business analysis, problem-solving and decision-making skills, a positive attitude and enhancement of leadership qualities. The course also provides an opportunity to professionals in government and

private sectors to pursue further studies, leading to the degree of Ph.D. in Management.

**NEW PROGRAMMES ON OFFER : B.A. B.Ed./B.Sc. B.Ed.\***

A four year integrated programme for B.A. B.Ed./B.Sc. B.Ed. has been introduced by the University for preparing future teachers to enter their profession better equipped with the know-how needed for teaching. The programme is approved by the National Council of Teacher Education (NCTE), in strict compliance with their latest guidelines and norms.

\*Approved by NCTE

**AIU AND ACU MEMBERSHIPS**

The IIS University is a member of the Association of Indian Universities (AIU) which provides a common platform for sharing information, infrastructure and resources amongst its members. This membership benefits IISU in various aspects such as organising inter-university sports, conferences, seminars and workshops, cultural activities and the like. Recently, the IISU has sought membership of the ACU (The Association of Commonwealth Universities, UK) to avail of opportunities for involvement in

academic research and leadership as well as for encouraging the sharing of good practices.

**LOCATION**

The main campus of The IIS University is situated at the ICG Campus, Gurukul Marg, SFS, Mansarovar, Jaipur 302020 (Rajasthan). It is a peaceful, friendly place with a fine natural environment and conveniently located blocks and buildings.

**SPONSORS**

The IIS University is run under The IIS University Trust and is a member of The IIS Group sponsored by the Indian Council for International Amity (ICFIA), a society devoted to the promotion of hobbies, art, culture and education.

**THE IIS GROUP**

Our other sister institutions are :

- India International School (IIS, Kshipra Path) 1990**
- International School of Informatics & Management (IIIM) 1996**
- The Play House (TPH) 2000**
- CRS FM Radio 7 (90.4 MHz) 2005**
- ICG Institute of Educational Research & Development (IIERD) 2006**
- India International School (IIS, Sitapura : Co-educational) 2015**

**INFRASTRUCTURE**

**Research & Development (R&D) Laboratories**

The R&D Labs at the University were established with the purpose of initiating research in Life Sciences, Physical Sciences, Chemical Science and Home Science, and have been recognized under the "Scientific and Industrial Research Organization" (SIRO) scheme of the Department of Scientific and Industrial Research, Govt. of India. The labs offer high-end research facilities in the fields of General Toxicology, Reproductive Toxicology, Developmental Toxicology, Pesticide Toxicology, Animal Cell Culture, Microbiology and syntheses of new chemical matter. The University also boasts of registered Animal House Facilities recognised by the Committee for the Purpose of Control and Supervision of Experiments (CPCSEA), Government of India, for purposes of higher education and advanced research.

**Audio-Visual Studio**

The University has a fully equipped state-of-the-art audio-visual studio. The idea behind setting up this Studio was to facilitate the production of news bulletins, interviews and discussions for television. The Studio has a multi camera set-up with two advanced HD video cameras for the purpose of online editing. There are also Apple Macintosh editing systems with Final Cut Pro editing software for offline editing as well.

**Library**

The IIS University's Library is well-stocked and fully computerized. It subscribes to the best of national and international magazines and journals, besides providing rich and varied resources in Humanities, Arts, Social Sciences, Visual Arts, Commerce, Management and Physical and Natural Sciences. Besides this, the University also offers the facility - to both its teaching staff and students - of an increased access to e-learning resources. In order to encourage the reading habit among all its students, the University has also instituted the 'Best Library User' Award.

**Community Radio Station (CRS) FM7**

**A journey into creativity and edutainment**

CRS FM 7 is a community radio station of the students, for the students and by the students of the University and its other educational partners. Initiated, designed and created by the budding talents of The IIS Group, the programmes aim at education through entertainment and entertainment through education. On air at 90.4 MHz FM, it is an innovative powerhouse for students and staff to learn the nitty gritty of broadcasting, creativity and communication skills.





### An Easy Commute

The University arranges for the transportation of its students, to and fro, on payment except during the Semester End Examinations. Its fleet of buses ply to every nook and corner of the city providing an easy and safe commute for the students. The details of the same, in terms of routes and bus numbers, can be procured from the Academic Handbook. In addition to the transportation facility, there is also a designated parking spot available to both the staff and students of the University to park their vehicles.

vegetarian food and a disciplined yet homely environment in the hostels. Availability of seats depend upon the vacancies which vary every year. Admission to the hostels is merit-cum-need based, subject to the availability of seats.

### Book Bank

In order to reach out to a range of students, the University offers the Book Bank facility on minimal membership charges. It is extended to all, irrespective of their financial background, thereby enabling students to borrow books for an

consultation and treatment, as and when required. Free health check-up camps too are organised on campus for the students and staff alike.

### Eateries

Several eating joints have been set up on campus for both students and staff who have the following options to choose from :

- Aanchal Dining Lounge
- Amul Kiosk
- 1589 Express Kiosk
- Planet-J Self-Service Kiosk

## DARE to do what you DARE to dream.



Besides these, the University has an advanced Centre for Information Technology, Audio Visual Rooms and Labs, a Digital Language Lab and Sports Room as part of its on-campus infrastructure.

### FACILITIES

#### Hostels

The University has two centrally air-cooled hostels, 'Aanchal' and 'Vasundhara'. The University Management strives to ensure quality

entire semester and retain them during the examination period as well. The facility is presently available for the students from the Faculty of Commerce and the BCA programme.

#### Medical Aid

The IIS University provides the facility of an infirmary for its students and staff, which includes a Homeopathic Physician, a nurse and an ambulance service. The University also has a tie-up with a local hospital which facilitates easy and quick

#### Day Care Centre

The 'Saraswati Aanchal' Day Care Centre for children of faculty members offers a safe and convenient alternative to working mothers for the daily care and supervision of their young children.

The Day Care Centre aims at providing a safe and congenial environment for toddlers and its timings range from a few hours and upto the entire day as well.





### Health Club

For providing a perfect blend of physical development with mental and spiritual growth, The IIS University offers a well-equipped, fully air conditioned fitness centre with a state-of-the-art gym facility for its students and faculty. It runs various fitness training programmes like cardio strength, weight training, and has a variety of equipments such as Treadmills, Cross Trainers, Recumbent and Upright Bikes, Twister's, Multi Gym Four Station, Aerobic Steppers and Swiss Balls, to name a few. The services of a certified instructor are also available for training and guidance. The University also offers Yoga Courses for students and faculty members for their overall well-being.

### PEDAGOGY

Brainstorming, Quiz, Group Discussions, Management Games, Field Visits & Study Tours, Conferences, Panel Discussions, Workshops, Exhibitions, Case Analyses, Academic and Corporate Projects, Laboratory Experiments, Presentations, Demonstrations, Role Plays, Simulation Exercises, Tutorials, Remedial and Revision classes lead to a vibrant and fulfilling academic experience.

### ASSESSMENT AND EVALUATION

All students seeking admission to UG, PG, M.Phil. or Ph.D. programmes are enrolled under The IIS University. These programmes follow the semester system and are credit-based. The evaluation scheme comprises two components, viz. Continuous Assessment (CA) based on tests, home assignments, quiz, attendance and class activity, and the Semester-End-Examination (SEE). However, the MBA (Dual Degree) programme is trimester-based and, hence, assessed through the Trimester End Examination (TEE). The CA accounts for 30% of the total marks while the SEE for the remaining 70%, with the exception in M.Phil./Ph.D. programmes where the weightage of the two components is equal. Both these components are compulsory, and are conducted and evaluated through a rigorous mechanism adopted by the University. Credits assigned to a paper are awarded only after passing both the components-CA and SEE/TEE. On successful completion of the courses, the Degrees, Certificates and Diplomas are awarded by The IIS University.

### CONVOCATION

The IIS University annually organises a Convocation Ceremony to confer degrees on the UG and PG students of the University. It also felicitates meritorious students with Gold Medals and Endowment Awards. The Fifth Convocation



of the University was held on 20 December 2016 with Dr. Devi Shetty and Mr. John F. Germ, gracing the occasion with their presence. The Sixth Convocation of the University is proposed to be held on 16 December 2017.

### RESEARCH

Research at the University is deeply embedded in academics. The University promotes students and faculty members to actively participate in research

intellectual pursuits and creativity. In addition to research projects sanctioned by external funding agencies like ICSSR, DST, UGC, DRDE, DBT, ICMR, ICAR, etc., the institution promotes research by sanctioning Student Research Projects and granting Research Fellowships to selected candidates. The University's research publications further promote quality action-research. The facilities and infrastructure available at the University are continuously strengthened and enriched for the promotion of research

**DARE to Dream, Dare to fly, Dare to be the ever-chosen one to touch the sky.**



activities, year after year. Faculty members, recognised as Research Supervisors, guide quality research in the various disciplines of Science, Commerce, Management, Arts and Social Sciences. The University also promotes the research endeavours of its faculty members by substantiating their work through grants and subventions.

### RESEARCH PUBLICATIONS

The University brings out the following research publications annually:

- *The IIS University Journal of Arts* (ISSN 2319-5339)
- *The IIS University Journal of Social Sciences* (ISSN 2319-2593)
- *The IIS University Journal of Science and Technology* (ISSN 2319-2607)
- *The IIS University Journal of Commerce and Management* (ISSN 2320-4907)





**DARE to think big and beyond.**



**UNIVERSITY PUBLICATIONS**

The University has its own publication wing which regularly brings out News Letters, Magazines, Brochures, Bulletins and Research Journals. One of these is *Science Spectrum* which is a student-managed publication brought out bi-annually by the Faculty of Science and contains short scientific articles/ news/ latest information as well as write ups on various scientific activities held on campus. *Youthspeak*, on the other hand, is the University's newsletter for the purpose of giving a platform to the budding journalists to publish their work. *L-ink* is a creative magazine featuring self-composed stories and poems, contributed both by students and teachers, in English, Hindi, French and German as well as original artwork. The University also publishes a fortnightly newsletter, *Campuscope*, which carries write-ups on activities such as seminars, workshops, guest lectures, poster-displays, awards, exhibitions, etc. held on campus.

**ACADEMIC COLLABORATIONS AND RESEARCH LINKAGES**

For greater academic interaction and a robust research experience, IISU has collaborations with leading universities and research organisations.

Some of them are :

- 101 Occasions
- ACCA (Association of Chartered Certified Accountants)
- Bosch Ltd., Jaipur
- CDPSM Rajasthan Police Academy, Jaipur
- Centre for Sheep and Wool Research, Avikanagar
- Chonbuk National University, Jeonbuk, Republic of Korea
- Confederation of Indian Industries - Young Indians (CII-YI)
- Defence Research and Development Establishment (DRDE), Ministry of Defence, Govt. of India, Gwalior
- Disha - Center for Special Education
- DMRC, Jodhpur
- Edupristine, Mumbai
- Institut Français India, New Delhi
- ICAI (Institute of Chartered Accountants of India)
- ICICI Bank Ltd., Jaipur
- Institute of Management Accountants (IMA), USA
- ISDC Projects India Pvt. Ltd., Bangaluru, Karnataka
- Kent State University, Ohio, USA.
- Kumarappa National Handmade Paper Institute, Sanganer, Jaipur







- M/s Oculus Media, Jaipur
- Miles Publications Private Limited, Hyderabad
- National Institute of Amateur Radio, Hyderabad
- National Pingtung University, Taiwan
- Post Graduation Education and Research Centre for Livestock Health and Production, Jaipur (University of Veterinary and Animal Sciences, Bikaner)
- Rajasthan Patrika, Jaipur
- Rajasthan Rajya Bunkar Sahakari Sangh, Jaipur
- The Association of Chartered Certified Accountants, UK
- Umang - Centre for Special Education and Vocational Training
- University of Cambridge, UK for Business English Certificates (BEC)
- ValeurHR E-Solutions Pvt. Ltd.
- Wiley Publications

## COMMITTEES, CELLS AND CENTRES

### Research Promotion Committee

The University has constituted a Research Promotion Committee to encourage and promote research activities among the students and the faculty members. It does

so by facilitating and monitoring research based initiatives and recommends grant of seed money for research projects. The Committee facilitates and promotes research by enabling the faculty members to keep themselves abreast with latest trends in the field of research through grants and academic support. The Committee also ensures quality assurance and enhancement of research through interactive sessions with experts and guest lectures on current trends. Departmental Research Committees have also been constituted in all departments with postgraduate programmes, to supervise the quality of research, approve research proposals, monitor the yearly progress of the research scholars and felicitate the meritorious ones annually.

### Committee Against Sexual Harassment

A committee against sexual harassment constituted by The IIS University works in accordance with the Vishakha Guidelines (1997), laid down by the Hon'ble Supreme Court. It aims at creating awareness in the students about sexual harassment and empowers them to raise their voice against it and takes appropriate action for the same.

### Grievance Appeal and Redressal

The Committee takes care of grievances of both the students and the staff. Efforts are made to redress the problems within

the given parameters and resources. This is an important mechanism to improve upon various shortcomings and grievances of the stakeholders. Suggestion and Grievance boxes are installed on campus in which the students and staff may drop their suggestions and grievances which are then duly taken up by the Committee.

### Anti-Ragging Committee and Squad

The University has an anti-ragging committee and squad, consisting of representatives from stakeholders, and which works in accordance with the directives of the Hon'ble Supreme Court of India. In order to prohibit, prevent and eliminate the scourge of ragging, the Committee functions in strict compliance with anti-ragging measures.

Students with ragging related incidents may also access the National Anti-Ragging Helpline No. 1800-180-5522 (Toll Free) or contact M/s Syrex Infoservices India Pvt. Ltd., J-1, Udyog Nagar, Near DD Motors, Rohtak Road, Peera Garhi, New Delhi 110041. They may login to its Website as well : [www.antiragging.in](http://www.antiragging.in) and/or contact the Monitoring Agency for Anti-Ragging Helpline : Aman Satya Kachroo Trust, 689, Sector-23, Gurgaon, Haryana 122017. The email ID is [info@amanmovement.org](mailto:info@amanmovement.org) and mobile nos. 098711 70303, 098184 00116 (only in case of emergency)

### Committee for Extension Activities

The innovative approach to learning at IISU is aimed at making education relevant to real-life situations thus acting as a catalyst for social change. This is made possible through extension activities, which are organized by Departments all through the year. These activities develop a sense of responsibility among the students towards doing their bit as a part of society and establish meaningful linkages between the campus and the community. These include field trips, community and industry visits, interaction with experts, art exhibition and shows, fests, flash mobs, etc. These activities form an integral part of the curriculum which aims at providing knowledge combined with hands-on training, thus producing conscientious citizens.

### Industry-Academia Cell : 'Connect'

'Connect' is an initiative of the IISU to make its graduates 'industry-ready' by enhancing their employability through hands-on, on-the-job training and real-time experience of applied research. By so strengthening the industry-academia

interaction, the University not only enhances the quality of teaching and research but also helps the industry by sending out students equipped with the right set of skills to join the workforce. The Cell undertakes a host of activities which include arranging campus interviews, summer internships, organizing workshops and programmes for developing and enhancing employability skills such as resume-writing, facing interviews, participating in group discussion, polishing communication skills, undertaking career guidance and counselling sessions on a one-to-one basis and creating and arranging value-added industrial / practical training for the students. Recently, an MoU was signed by The IIS University and IMA (Institute of Management Accountants, USA), Wiley India Publications and Miles Education, India, for promoting the CMA (Certified Management Accountants) certification programme among B.Com. students. The aim of this programme is to develop international accounting skills and practices for use by the students of Accounting.

The University, in its efforts to bridge the gap between the academia and the industry, has pioneered the concept of an HR Conclave at the University. This platform provides industry representatives and members of the academia to ponder over the current HR issues in a globalised era.

### Training and Placement Cell

The University Placement Cell not only counsels the students about various academic, professional and competitive programmes but also serves as a nodal centre for employment and deployment. Fully equipped with information and literature about various careers and courses available all over the world, the Placement Office arranges for summer training, campus interviews and information on allied services. Prestigious companies and corporate giants regularly organise campus drives at the University in order to transform the dreams and aspirations of the youth into reality.

Some of the companies that regularly visit the IISU campus are :

- Airtel
- Amazon
- Bank of America
- Barclays
- BMW
- British Biologicals
- Cocoon Hospital
- Concentrix (formerly IBM)
- Deutsche Bank
- Ernst & Young
- Fortis Escorts
- Genpact
- HCL

- HDFC Bank
- Hotel Crowne Plaza
- ICICI Bank
- iGATE Patni
- Indigo Airlines
- Infosys
- Interglobe Technologies
- ITC
- Jet Airways
- Naukri.com
- NIIT
- Price Waterhouse Coopers
- Radio Mirchi
- TCS
- Tech Mahindra
- TV 99
- Wipro Technologies

### Counselling and Career Development Cell

The Cell uses various psychological tests and conducts mock interviews to help students prepare and plan for their careers. A value addition to the services provided by the Cell has been the introduction of psychometric testing of students. These tests provide the students much-needed information about the various career options available to them, keeping in mind their personality, interests and aptitude profiles. The Cell also offers counselling to students in an attempt to help them cope with the demands of a dynamic society and carve a niche for themselves in it.

### Personality Grooming Cell

Soft or life skills complement the hard skills serve as essential requirements of a job and for interpersonal relationships as well. In this regard, the University has established a 'Personality Grooming Cell' for the overall development of all students preparing them not just for work but also for life.

### Equal Opportunity Cell

As a part of its endeavour to earnestly implement the policy of equal access and opportunities to girl-students from all sections of society, an Equal Opportunity Cell has been set up at the University. Promoting a secular environment, it not only aims at addressing issues related to SC/ST, OBC and minority communities but also caters to the needs of the differently-abled students. It provides a barrier-free access to them to all buildings, infrastructure and resources available at the University. The respective tutors and faculty members make sure that personal attention and special efforts are made towards their enrichment and academic growth. The Cell also ensures that such students are provided a platform to hone and showcase their talents thereby actualizing their potential.



**DARE to reach your goals and be all that you can be.**



**For those  
who DARE  
TO DREAM,  
there is a  
whole world  
to win.**



#### **Feedback Monitoring Cell**

This is an integral part of the system at IISU. Feedback about teaching and non-teaching staff, management policies, students' performance, curricula and courses, syllabi and the examination system, are some of the vital inputs which help in maintaining checks and balances and give an additional fillip to the ongoing process of improvement. Feedback at IISU is obtained from students, faculty members, alumnae, parents and other stakeholders. The feedback thus received is analyzed through computer-based software and the information so obtained is used for the betterment of systems and operations.

#### **Internal Quality Assurance Cell (IQAC)**

The University has an IQAC which has been set up under the guidelines of the NAAC-UGC to regularly monitor the performance indicators, the evaluation system and the assessment pattern of the institution. The IQAC works towards realizing the goals of quality-enhancement and sustenance in higher education.

#### **'Chrysalis' : The E-Cell (Entrepreneurship Cell)**

The E-Cell is a student-body working under the guidance of faculty members and aims at developing in students a strong work ethic besides teaching them how to conceive and organise business ventures guided not by mere profit-making fervency, but by the keenness to innovate, take risks, shoulder responsibility and contribute towards the creative execution of vibrant business concepts, through the setting up on an annual 'E-Bazaar' on campus. In addition, the Cell, in co-ordination with other Departments and the Placement Cell, organises talks by industry experts on career prospects, viable business ideas, etc. and also holds campus drives.

#### **Centre for Women's Studies**

The University has a vibrant Centre for Women's Studies which works towards generating awareness and disseminating knowledge related to women's issues by way of educational training programmes and extension activities in and around the University campus. In addition to women's issues, the Centre also offers Foundation,



Degree, Post Graduate and research programmes in Women's Studies.

#### **Centre for Research, Innovation and Training**

The Centre for Research, Innovation and Training (CRIT) has been established with a vision to collaborate with the industry and other organizations to undertake cross-functional research and development while developing a symbolic setup leveraging competencies of both industry and academia for societal development. CRIT aims to provide an enabling environment for continuous development and growth of faculty and students for transforming them into real propositions through research, incubation and Industry-Institute-Interaction leading to development of futuristic and commercially viable technologies and businesses.





## NATIONAL KNOWLEDGE NETWORK

The University is a part of an active National Knowledge Network with 1Gbps link connectivity under NMEICT (National Mission on Education through Information and Communication Technology) of the MHRD, Govt. of India from NKN/BSNL node, Jaipur, for a period of 10 years.

## IGNOU STUDY CENTRE

The University is an approved programme study centre for the following programmes of Indira Gandhi National Open University (IGNOU), New Delhi :

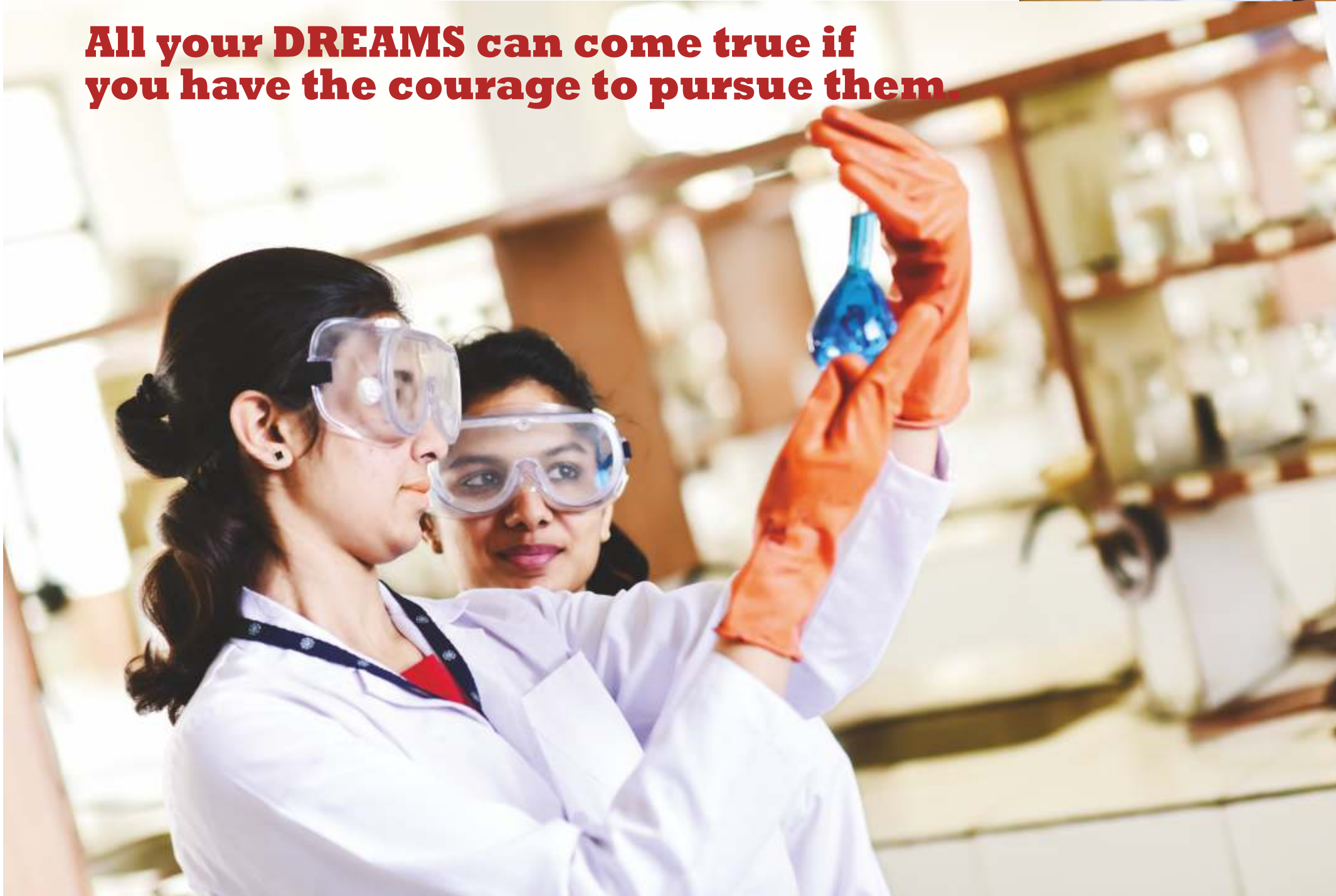
- M.Sc. in Dietetics and Food Service Management (DFSM)
- M.Sc. in Counselling and Family Therapy (CFT)
- M.A. in Women's and Gender Studies (MAWGS)
- M.A. in Psychology (MAPC)
- Diploma in Nutrition and Health Education (DNHE)
- Certificate in Food and Nutrition (CFN)
- Certificate in Nutrition and Child Care (CNCC)

## MORE THAN JUST ACADEMICS

Self-exploration leads to self-improvement. Keeping in mind the diverse perspectives of today's world and an overall development of the students, the University has introduced various Guilds based on the essentials of personality development and individual excellence. The concept emerged as a result of an introspection by the University administration and realising the need for providing opportunities to the students to bring forth, foster and enhance their latent talent. The aim is not to create a self-engrossed individual but to develop in her a spirit of team work and respect for the abilities of fellow students. The aim of the exercise is thus to help optimize the potential of each student.



**All your DREAMS can come true if you have the courage to pursue them.**



The IISU has successfully set up the following centres of creativity and service:

- |   |  |
|---|--|
| <ul style="list-style-type: none"> <li>■ Fine Arts Guild</li> <li>■ Pottery</li> <li>■ Sculpture</li> <li>■ Painting</li> <li>■ Photography</li> <li>■ Screen Printing</li> </ul> | <ul style="list-style-type: none"> <li>■ Table Setting / Room Decoration</li> <li>■ Cooking / Baking</li> </ul>  |
| <ul style="list-style-type: none"> <li>■ Cultural Activity Guild</li> <li>■ Music</li> <li>■ Dance</li> </ul>   | <ul style="list-style-type: none"> <li>■ Textile Design Guild</li> <li>■ Batik</li> <li>■ Tie and Dye</li> <li>■ Soft Toys</li> </ul>  |
| <ul style="list-style-type: none"> <li>■ Literary Guild</li> <li>■ Elocution</li> <li>■ Quiz</li> <li>■ Debate</li> <li>■ Creative Writing</li> </ul>                             | <ul style="list-style-type: none"> <li>■ Fashion Design Guild</li> <li>■ Fashion Technology</li> <li>■ Sketching</li> <li>■ Illustration</li> <li>■ Sampling</li> </ul>  |
| <ul style="list-style-type: none"> <li>■ Home Management Guild</li> <li>■ Flower Arrangement</li> <li>■ Salad Arrangement</li> </ul>  | <ul style="list-style-type: none"> <li>■ Clubs and Associations</li> <li>■ Eco Friendly Association</li> <li>■ IISU Chemical Association</li> <li>■ Commerce Club</li> <li>■ Computer Science Club</li> <li>■ Debating Club : 'The Ivy League'</li> <li>■ Red Ribbon Club</li> </ul> |

## CO-CURRICULAR ACTIVITIES

IISU fosters an invigorating community that encourages everyone to explore their talent, passion and exploit their potential by providing an exceptional integrated learning environment. The student at IISU must opt for any one of the extracurricular activities offered by the university (viz. NSS, NCC, Sports and Cultural) in the first year. These activities are linked with academics and enable the students to earn 2 credits per semester upon successful completion of the activity in the first year. It is mandatory for all students to earn at least 4 credits in the first year. Thereafter, the students may earn additional credits by their continued participation in these programmes.

## NATIONAL SERVICE SCHEME

The University has two full-fledged NSS units. The NSS is a voluntary organisation open to students from all faculties. The concept behind this voluntary service is to orient the youth to community service and develop their social conscience; the motto being, "Not me, but you". The main aim of this scheme is service through education and personality development through service. The NSS thus develops social ethics, besides inculcating such human values as sincerity, honesty, compassion, etc.

## NATIONAL CADET CORPS

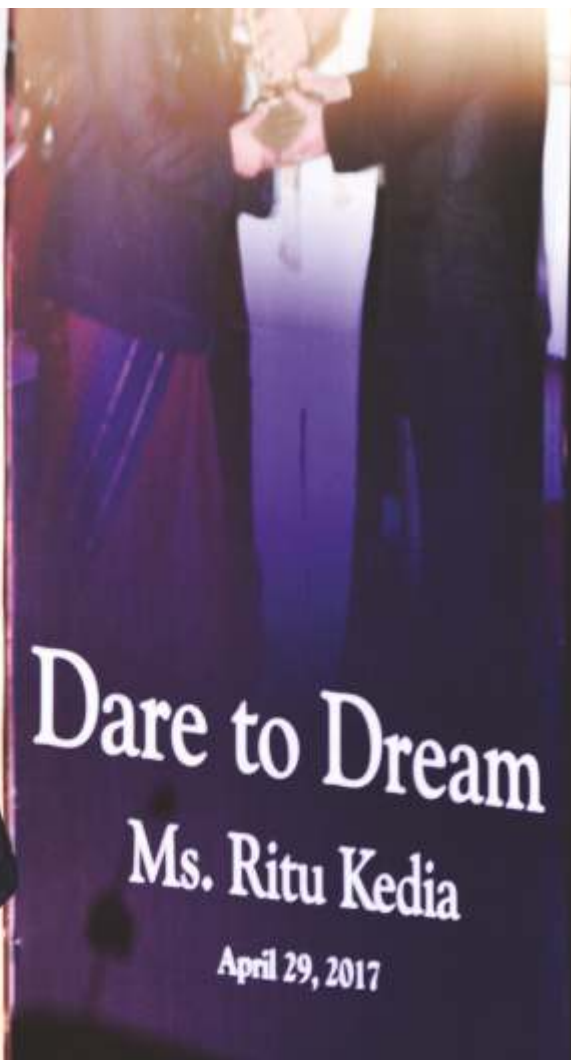
The IIS University has a half-unit NCC Air Wing. The NCC aims at developing the overall personality of students and inculcating in them qualities of courage, leadership, discipline and selfless service through its value-oriented training. It also provides a suitable environment to motivate the youth to take up a career in defence services.

## GAMES AND SPORTS

The University has an active Physical Education Department extending games and sports facilities, with specialisation in Basketball, Volleyball, Table Tennis, Chess, Cricket and Swimming. The students participate and win accolades in various inter-university tournaments, both at the state as well as the national level.

A Sports Board has been constituted to create sports consciousness and general awareness of the need and importance of games and sports in a student's life. It not only plans and promotes all round development but also encourages sportsmanship by organising inter-collegiate and inter-university competitions, championships and tournaments at the State, National and International levels.





## CULTURAL AND OTHER ACTIVITIES

There is a plethora of cultural and other activities on campus which give an opportunity to the students to hone their creative skills and further enrich themselves. Participation in these activities develops team spirit and raises their level of self-confidence in interacting with fellow students and peers. From folk and classical to modern dance forms and enchanting musical performances, there is something for everyone. A number of intra and inter-university competitions such as Mehendi, Rangoli, Painting, Poem Recitation, Debates, Short Plays, Singing, Dancing, etc. are organised regularly to keep the campus alive and vibrant throughout the year.

Some of the annual events at IISU include :

- Orientation Programme- 'Abhinandan'
- Freshers' Day
- Thank You Get Together
- Annual Function - 'Virasat'
- Farewell Ceremony - 'Aashirvaad'
- The Alumnae Meet - 'Bandhan'
- Annual Play
- IISU Fest - 'Cosmos' (comprising 'Chrysalis' : Bazaar on Campus and 'Vividha' : Media Fest)
- All-India IISU English Debate
- Annual Fashion Show - 'Creations'
- Annual Art Exhibition - 'Abhivyakti : Ek Prayaas'
- Management Fest - 'Prabandhotsav'



## THEATRICAL SOCIETY

The IISU Theatrical Society has been initiated with a view to acquainting the students with the finer nuances of theatre and drama. The Society organises study tours and conducts drama workshops, lectures and demonstrations by eminent theatre personalities focusing on different aspects of theatre. The highlight of the Theatrical Society is a full-length play which is staged annually and is also open for public viewing.

## SPIC MACAY

The mission of SPIC MACAY (Society for the Promotion of Indian Classical Music, Art and Culture amongst Youth) finds immense fulfillment at the University which regularly takes an initiative to host programmes on campus for acquainting the youth with our rich cultural ethos and heritage.

## STUDY TOURS AND EXCURSIONS

The University organises and encourages frequent study tours and excursions, both in India and abroad, as a part of the learning process. Students are duly notified through notices and web-postings which provide the details regarding the trips and tours. Parents are required to seek all relevant information about these from the University authorities and faculty members in the department before allowing their wards to proceed/register for the same.

## OTHER CLUBS

### Population Education Club (PEC-IISU)

PEC-IISU is one of the 1400 Population Education Clubs in the country, under a scheme of the UGC and the Department of Adult and Continuing Education. The Club organizes seminars, workshops, lectures and competitions to sensitise the youth about issues related to population stabilisation.

## Rotaract Club

The Rotaract Club of IISU, the largest Rotaract Club in the world, is more than just a community development club. It is a member of Rotary International and a part of an international network of over 5,000 Rotaract Clubs. With a focus on developing professional and leadership skills, it takes up service projects as well. The Rotaract membership is gratis and compulsory for all and is offered to the students at the time of admission to the University.

## NATIONAL ENTREPRENEURSHIP NETWORK (NEN)

The University is a member of NEN which represents India's largest community of future entrepreneurs with over 70,000 members in more than 30 cities. Partnering with the top academic institutions in India, the Network helps towards developing vibrant entrepreneurship ecosystems on campus.

## CII-YI YUVA IISU CHAUPAL

Young Indians (Yi), a constituent of the Confederation of Indian Industry-(CII), was formed with an objective of creating a platform for young Indians to realize the dream of a developed nation. It helps students to become the voice of young Indians globally and makes them an integral part of the Indian growth story. Yi Yuva is the new name for Yi Youth Affairs vertical which groups students from school and colleges by forming "Chaupals" across various institutions from all over the country. It further aims to synergize students and their potential for positive action. As a part of this network, students work in cross-functional teams with a broad objective of enhancing their leadership skills and giving back to the nation. In the process, they get ample opportunities for self-development, skill-enhancement, community-service and nation-building. Students desirous of honing their entrepreneurial and business skills may join this forum as well as become active and informed members of society.

## INTERNATIONAL STUDENTS

The University offers a single window support service to all its overseas students through its International Office. It is a one-stop facility which caters to all the needs and requirements of admission including career counselling, orientation to the University, assistance for adjusting in a new academic environment, familiarity with resource availability, etc. to make their stay and study on campus easier and successful. It also enables them to accustom themselves to the institution as well as the city especially with regard to culture and language. Teacher and student mentors are appointed to facilitate a smooth adjustment process and address other general concerns, if any. On-the-spot admissions are granted to overseas students, subject to the verification of their eligibility-qualifications by the AIU or the University's Equivalence Committee.

## MENTORING SUPPORT

This is an innovative programme wherein each student is assigned a faculty member as a mentor on campus. The faculty member assists the student to maximize her learning experience and provides support for her academic progress as well as her overall development, in consultation with the subject teacher(s).

The programme benefits the students by :

- facilitating a healthy interaction between faculty members and students as well as among the students themselves
- recognising the latent talent of students
- counselling to combat the problem of absenteeism and stress
- ensuring maximum participation in co-curricular activities
- reducing the feeling of deper-sonalisation in them





**Don't tell  
people your  
DREAMS,  
show them.**



### SCHOLARSHIPS, ENDOWMENTS AND MEMORIAL AWARDS

The IIS University has instituted the following scholarships and awards to recognise the outstanding academic and extra-curricular performance of its achievers. These have been sponsored by members of the Management and other professionals in their pursuit to further the cause of excellence in education.

- Shiv-Saraswati Memorial Gold Medal for toppers in the Faculties of Arts and Social Sciences, Science and Commerce and Management.
- Dr. Shanta-Narendra Bhanawat Memorial Gold Medal for obtaining the highest marks in JMC at UG and PG levels
- Vidya Vinod Kala Memorial Award for Oration
- Prem Chand Bakshi Memorial Gold Medal for obtaining the highest marks in Chemistry at UG level
- K.M. Sahai Memorial Gold Medal for obtaining the highest marks in Economics Honours
- O.P. Bansal Memorial Award for obtaining the highest marks in Advertising and Brand Management at UG Level
- Radhey Shyam Badhalia Memorial Award for obtaining the highest marks in Visual Arts
- Ram Pyari-Surji Memorial Gold Medal for obtaining the highest marks in Physics at UG level
- Hukam Kaur-Nand Ram Memorial Gold Medal for obtaining the highest marks in Physics at PG level
- Smt. Pawan Bansal Endowment Award for obtaining the highest marks in M.Com.
- J.P. Gupta Memorial Gold Medal for obtaining the highest marks in Mathematics at UG Level

### STUDENT-SUPPORT INITIATIVES

#### Earn While You Learn Scheme

The University encourages its students to take up part time assignments under the 'Earn While You Learn' Scheme on campus. Aimed at developing the potential of the students as valuable human resource, it helps them to understand the dignity of labour, gives them hands-on experience and enhances their ability to face various issues related to the work environment. The students are offered honorarium for the jobs taken up by them, beyond the class hours.

#### Preparatory Classes

In today's world of tough competition, The IIS University not only awards degrees to its students but also prepares them for competitive exams like CAT, NET and Civil Services. The methodology adopted in these classes hones the analytical skills and linguistic competence of the candidates besides providing

an in-depth knowledge required for cracking these exams. The candidates may get enrolled in these classes right from the first year of their admission to the University. Best faculty, extensive study material and regular guest lectures by senior bureaucrats and eminent scholars provide step-by-step guidance towards achieving success in these exams.

#### Tutorial, Remedial and Revision Classes

Tutorial and Remedial classes are held for the academically challenged students of the University as well as for those who fail to secure a minimum of 50% attendance in the regular class schedule. These classes give an opportunity to students with genuine issues to make up for the academic loss. Revision classes too act as a safety net enabling the students to comprehend the basics in their subject(s) from time to time.

#### PARENT-TEACHER FORUM

The Forum provides a platform for interaction between parents and teachers on vital issues like the need for new courses, improvement in the existing programmes, augmentation of infrastructure-related facilities, addressing students' problems, eliciting feedback and for seeking parents' support for various University activities. The University thus invites their valuable suggestions on different issues from time to time. A direct rapport with the parents is also maintained through letters of attendance and progress, invitations to functions and intimation regarding meetings of the forum. Its aim is to initiate a better understanding amongst parents, teachers and students, creating thereby an environment of harmony, goodwill, trust and faith.

#### ALUMNAE ASSOCIATION : 'BANDHAN'

IISU's Alumnae Association 'Bandhan', fosters and strengthens the bonds of love, friendship and understanding among the alumnae themselves and between the alumnae and the University. The meetings of 'Bandhan' are held twice a year and the members of the Association are extended certain privileges. Once a student enters the portals of IISU, she becomes a member of a big family where she is loved and cared for, for all times to come. The membership form of 'Bandhan' is available online at [www.iisuniv.ac.in](http://www.iisuniv.ac.in) and a Directory of the members of the Association too is available on the University's website.

#### WEBSITE

The University's website [www.iisuniv.ac.in](http://www.iisuniv.ac.in) provides all pertinent information regarding programmes, activities and happenings on and off campus. Credit templates and syllabi of all courses offered by the University are also regularly uploaded on the website. All rules and regulations related to examinations and other relevant information too are posted on a regular basis.



## METACAMPUS

IISU, in collaboration with Metacube Software Pvt. Ltd., has come up with a unique web-space called 'Meta-Campus'. Dissolving the time and space constraints, it enables the faculty members, students and parents to stay connected besides keeping a track of a student's attendance, assignments, announcements, e-resources, progress, time table, class-updates forthcoming events, deadline for submission of examination forms, etc.

## DISCIPLINE

Any student failing to abide by the rules and regulations of the University may attract disciplinary action against her. The offence could include insubordination, willful neglect of classes, damage to University property, truancy or any other act which may be construed as an act of indiscipline by the University authorities. The students are not allowed to carry and use mobile phones on campus. This must be strictly followed, failing which the mobile phones may be confiscated and the holder may be penalized with a heavy fine.

## DRESS CODE

Students are expected to come dressed appropriately, in keeping with classroom etiquette and decorum. Formal dress code is expected to be adhered to while making presentations, delivering seminars, attending guest lectures and during special occasions on campus.

- Students pursuing professional courses such as B.A. (JMC), M.A. (JMC), BBA, BCA and MBA (Semester and Trimester schemes) have a defined dress code which is black trousers with a prescribed shirt and a blazer.
- There is no fixed uniform for students of other courses, though they are expected to wear decent dresses like Salwar Suits. Tube tops, spaghetti tops and backless dresses are not permitted.
- The blue University polo shirts (T-Shirts), given to students at the time of admission, should be worn on every Saturday. However, the orange T-shirt must be worn by office-bearers every Wednesday and at the time of University functions. Green T-shirts are to be worn by students of the Event Management programme.

## APPLYING FOR ADMISSION

- First, you must meet the basic eligibility requirements.
- Second, you must have had your school education through English medium.
- Third, you must submit the duly filled-in Application Form before the deadline, along with the prescribed registration fee.
- Admission is competitive and is granted on the basis of merit.
- Admissions to Semesters 3, 5 and 7 at U.G. level and Semester 3 at the PG level are restricted only to the students of The IIS University, who are required to apply for re-admission within the stipulated period. Candidates with an equivalent academic background and coming on transfer, may be considered for admission to Semester 3 only.
- The application form is also available on the University's website [www.iisuniv.ac.in](http://www.iisuniv.ac.in)

## Undergraduate Programmes (Six Semesters/Three Years)

- B.A. (Bachelor of Arts - Six Semesters/Three Years)
- B.A. Hons. (Bachelor of Arts-Honours - Six Semesters/Three Years)
- B.Sc. (Bachelor of Science - Six Semesters/Three Years)
- B.Sc. Hons. (Bachelor of Science-Honours - Six Semesters/Three Years)
- B.Sc. Hons. Home Science (Six Semesters/Three Years)
- B.Com. (Bachelor of Commerce -Six Semesters/Three Years)
- B.Com. Hons. (Bachelor of Commerce - Honours - Six Semesters/Three Years)
- B.Com Hons. (Proficiency in Chartered Accounting) (for students aspiring for CA - Six Semesters/Three Years)
- B.Com Hons. (Proficiency in Company Secretaryship) (for students aspiring for CS - Six Semesters/Three Years)
- B.Com. Hons. (Applied Accounting & Finance - Six Semesters/Three Years)
- B.V.A. (Bachelor of Visual Arts -Eight Semesters/Four Years)
- B.B.A. (Bachelor of Business Administration - Six Semesters/ Three Years)
- B.C.A. (Bachelor of Computer Applications - Six Semesters/Three Years)
- B.Sc. Fashion Design (Six Semesters/Three Years)
- B.Sc. Jewellery Design & Technology (Six Semesters/Three Years)
- B.A. Journalism & Mass Communication (Six Semesters/Three Years)
- B.Sc. Hons.-Multimedia & Animation (Six Semesters / Three years)
- B.A. B.Ed. (Integrated Programme-Eight Semesters/ Four Years)
- B.Sc. B.Ed. (Integrated Programme-Eight Semesters/ Four Years)

# COURSES OFFERED





## Postgraduate Programmes

(Four Semesters or Six Trimesters / Two years) / (Six Semesters / Three Years)

- M.B.A. (Master of Business Administration-Six Trimesters/Two years) (Co-educational) Dual specialisation
- M.B.A. (Human Resource Management-Four Semesters/Two years) (for Girls only)
- M.B.A. (International Business -Four Semesters / Two years) (for Girls only)
- M.B.A. (Retail Management-Four Semesters/Two years) (for Girls only)
- M.B.A. (Tourism & Travel Management -Four Semesters / Two years) (for Girls only)
- M.B.A. (Marketing Management -Four Semesters / Two years) (for Girls only)
- M.B.A. (Finance-Four Semester/Two Years) (for Girls only)
- M.B.A. (Advertising Management-Four Semester/Two Years) (for Girls only)
- M.B.A. (Entrepreneurship & Family Business Management-Four Semester/Two Years) (for Girls only)
- M.C.A. (Master of Computer Applications-Four Semester/Two Years) Male students may also apply for this course.
- M.A. (Master of Arts-Four Semesters / Two years)
- M.V.A. (Master of Visual Arts-Four Semesters / Two years)
- M.Sc. (Master of Science-Four Semesters/Two years)
- M.A./M.Com./M.Sc. Fashion Design (Four Semesters / Two years)
- M.A./M.Com./M.Sc. Textiles (Four Semesters/Two years)
- M .Com. (Master of Commerce-Four Semesters / Two years)
- M.Sc. Home Science (Four Semesters/Two years)
- M.S.W. (Master of Social Work-Four Semesters / Two years)
- M.A. Journalism & Mass Communication (Four Semesters / Two years)

## Research Programmes

- Master of Philosophy (M.Phil.)
- Doctor of Philosophy (Ph.D.)

## Career Oriented and Skill Development (COSD) Courses

Apart from regular courses and subjects at UG and PG levels, IISU offers full-fledged career oriented vocational programmes. The programmes are essentially technical and skill-oriented, designed to meet the requirements of various professional fields.

Candidates pursuing UG or PG programmes are eligible to take up these courses simultaneously. The course opted for should be different from the Elective(s) taken up for the undergraduate programme.



## Progressive Approach

The Certificate, Diploma and Advanced Diploma courses are designed to help students understand the basic concepts at the first level, which pave the way for a smooth transition to the higher levels. A Certificate holder is eligible for admission to the Diploma course and a Diploma holder for the Advanced Diploma course.

- CO01 Food Science & Quality Control
- CO02 Clinical Nutrition & Dietetics
- CO03 Mass Communication & Video Production
- CO04 Visual Arts
- CO05 Still Photography & Audio Production
- CO07 International Business
- CO08 Jewellery Designing
- CO09 French
- CO10 German
- CO11 Fashion Designing
- CO12 Web Design & Technology
- CO13 Tourism and Airline Management

- CO30 Early Childhood Care & Education
- CO31 CCNA (Cisco Certified Network Associate) (Certificate only)\*\*
- CO32 Integrated CAD & Graphic Designing
- CO33 Patent Law & Practice (Certificate only-One Semester Course)
- CO34 Certificate in Accounting Technicians - ICAI
- CO35 Theatre Studies
- CO36 Econometrics

\*\*Available for Part III (Semesters V & VI) students only.

\*\*\*Available for Part I (Semesters I & II) /Part III (Semesters V & VI) UG students only.

**(B) International Tests of English offered by the University of Cambridge, UK :**

**Business English Certificates (BEC)**

Offered by the University of Cambridge,

**DREAM it. DARE it. Do it.**



- CO14 Remote Sensing & GIS
- CO15 Kathak
- CO16 Counselling & Guidance
- CO17 Retail Management
- CO18 Tax Procedure & Tax Planning
- CO19 Banking, Insurance & Equity Services
- CO20 Tabla
- CO21 Gemology
- CO22 Functional Accountancy
- CO23 Event Management
- CO24 Research Methodology
- CO25 Radio Programme Production
- CO26 Vocal Music (Diploma only)
- CO27 Instrumental Music (Diploma only)
- CO28 Folk Dance (Diploma only)
- CO29 Intellectual Property Rights & Patents (Diploma only)\*\*

ESOL (English for the Speakers of Other Languages), UK, BEC is a suite of international examinations (Preliminary, Vantage and Higher) which assesses the Business English proficiency of the candidate. Through regular classes by trained faculty, the University prepares its students for BEC qualification which is recognised by institutions and multinational corporations worldwide.

### (C) CISCO-Certification Programme

The University has collaborated with CISCO in establishing a Networking Academy on campus to run the CISCO-Certified Network Associate (CCNA) Course in three schemes. This programme enhances the ability of students to design, build, install and maintain routed LAN and also solve network and engineering problems.



#### (D) Programme through EDUSAT

EDUSAT, India's first exclusive educational satellite, is intended to meet the demand for an interactive satellite-based distance education system for the country. The Department of Geography at the University, in collaboration with IIRS, Dehradun-ISRO under the EDUSAT Distance Learning Programme, offers Short Term Certificate Courses on Remote Sensing, GIS(Geographical Information System), GPS (Global Positioning System), Natural Resource Management and Geo-Web Services. Students also get an opportunity to interact frequently with senior professionals in the field since practical exposure is interwoven with the syllabi.

#### (E) Short Term Courses

Apart from regular programmes, IISU offers Short Term Crash Courses in the following subjects for students who wish to improve, enhance and develop skills in their areas of interest. The commencement of these courses shall be announced during the course of the session.

|      |  |
|------|--|
| ST01 | Employability Enhancing Skills           |
| ST02 | Public Speaking Skills                   |
| ST03 | Communicative English                    |
| ST04 | Creative Writing in English              |
| ST05 | Yoga                                     |
| ST06 | Copywriting                              |
| ST07 | CCNA (CISCO-Certified Network Associate) |

(This course will be run as a co-educational course in the evening shift.)

|      |                                 |
|------|---------------------------------|
| ST08 | Client Relations in Advertising |
|------|---------------------------------|

#### Certification

- Certificate, Diploma and Advanced Diploma to the candidates successfully qualifying the corresponding exams, will be awarded by the IIS University.
- Certificate for the Business English Certificates (BEC) Tests will be awarded by the University of Cambridge, U.K.
- Certificate for the CCNA course will be jointly awarded by IISU and CISCO.
- Certificate for the ICAI Course will be awarded by ICAI.

#### Undergraduate Courses

##### Eligibility

For admission to B.A., B.Com., B.Sc. Pass Course and B.Sc. (Hons.), Home Sc., the minimum qualification for a student is a Senior School Examination Certificate (Class 12) from any recognised or accredited Board of Education in India or abroad.

For other UG courses like B.V.A., B.B.A., B.C.A., B.A. Honours, B.Com. Honours, B.Sc. Honours, B.Sc. Fashion Design, B.Sc. Jewellery Design & Technology, B.Sc. Textiles, B.A. (J.M.C.), B.Com. Honours,

(Professional), minimum eligibility is a Senior School Examination Certificate (Class 12) from any recognised or accredited Board of Education in India or abroad with minimum 48% in the aggregate, provided that a relaxation of 5% in minimum eligibility marks is permissible to SC/ST/OBC candidates and a relaxation of 3% in minimum eligibility marks is also provided to physically handicapped candidates, subject to production of relevant certificate from a competent authority.

#### Weightage (any one)

Weightage as given hereunder is provided to the eligible candidates while computing their relative merit. Different types of weightage are not cumulative; instead, a candidate is provided maximum weightage out of the categories for which she is eligible.



- 2% weightage is given to students of India International School seeking admission to undergraduate courses.
- 2% weightage is given to candidates who have represented the district or the state in games and sports, on production of original certificates.
- 2% weightage is given to candidates who have successfully completed at least two years' training in NCC/NSS/Scouting at Secondary / Senior Secondary level, on production of the original certificates.
- International players may be considered for outright admission irrespective of their place in the merit list.

Separate merit lists are prepared for different categories of candidates and admissions are made in order of merit, observing reservation of seats as per the policy of the Central Government in this regard.



#### Course Structure

##### Bachelor of Arts (B.A. Pass Course)

At UG (Pass Course) First Year, the course structure is as follows :

##### (i) Foundation Courses

- |              |  |
|--------------|--|
| Semester I:  | 1. English (Compulsory)  |
|              | 2. Hindi/ French / German (any one)  |
| Semester II: | 1. Advanced English (Compulsory)   |
|              | 2. Advanced Hindi/ Advanced French / Advanced German (any one, as per the option chosen in Semester I) |

(ii) Three Electives from the list of Electives (any one combination)

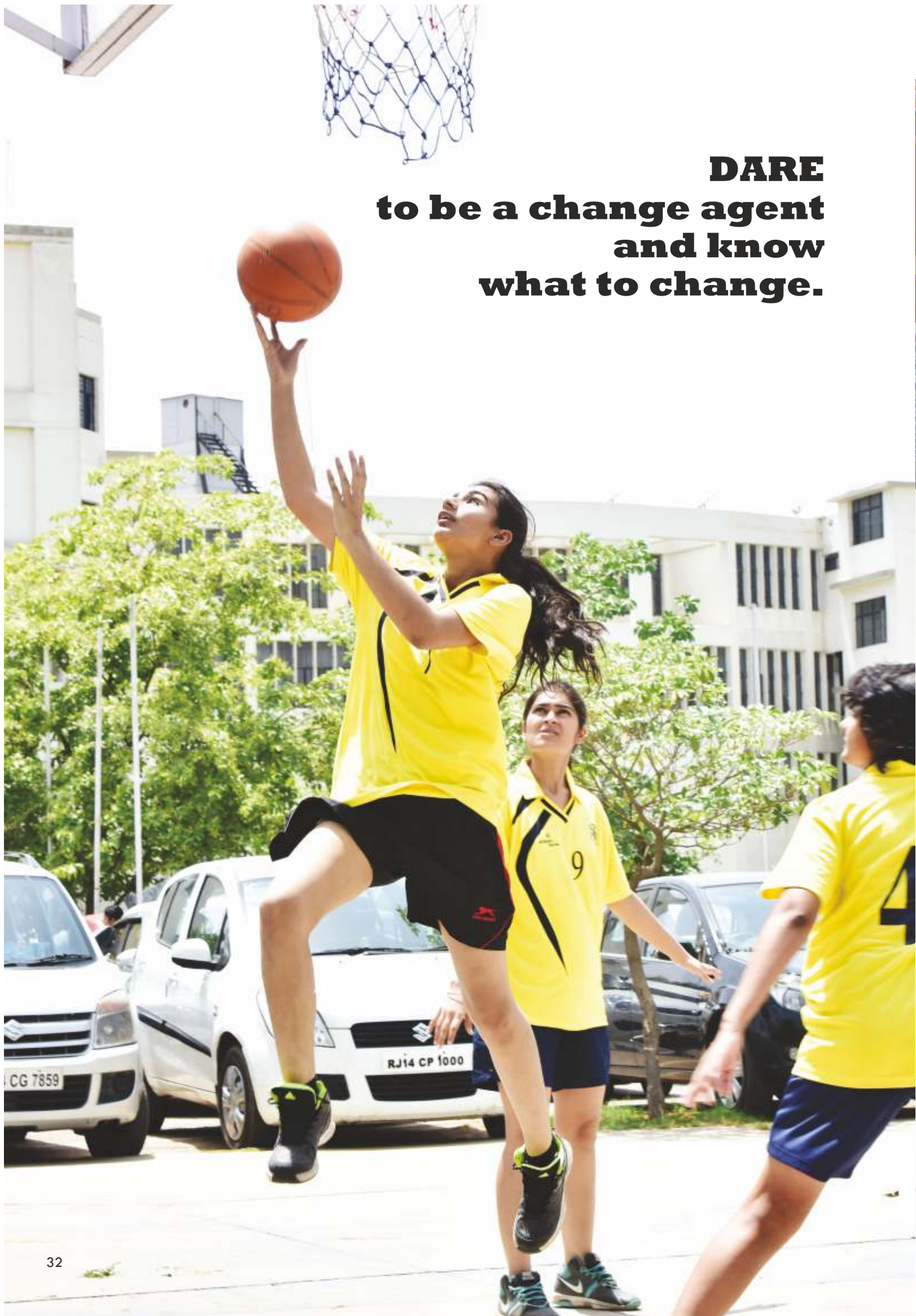
(iii) NSS / NCC / Sports / Cultural Activities (any one)

(iv) Career Oriented and Skill Development Course\* (any one)

\*It has to be different from the Elective(s) opted for.

**Think, believe,  
DREAM and DARE.**





**DARE**  
to be a change agent  
and know  
what to change.



**Electives**

English Literature, Hindi Literature, History, Sociology, Economics, Home Science, Drawing & Painting, German, French, Garment Production & Export Management Mathematics, Psychology, Political Science, Public Administration, Sanskrit, Music, Philosophy, Geography, Physical Education, Dramatics, Applied Statistics, Statistics, Computer Application & Informatics, Management of Tourism Business, Foreign Trade Management, Advertising & Brand Management, Jewellery Design & Technology, Women's Studies, Human Development and National Service Scheme.



Any one of the following combinations can be opted for :

| Code | Subject Combinations  |                       |                       |
|------|-----------------------|-----------------------|-----------------------|
| AP01 | English Literature    | Psychology            | GPEM                  |
| AP02 | English Literature    | Psychology            | Sociology             |
| AP03 | English Literature    | Psychology            | Economics             |
| AP05 | English Literature    | Sociology             | GPEM                  |
| AP08 | History               | English Literature    | Psychology            |
| AP09 | History               | Sociology             | Psychology            |
| AP10 | History               | Economics             | Psychology            |
| AP11 | History               | Economics             | Public Admin.         |
| AP13 | Economics             | English Literature    | GPEM                  |
| AP14 | Economics             | Public Administration | GPEM                  |
| AP15 | Economics             | English Literature    | History               |
| AP16 | Economics             | Psychology            | Public Admin.         |
| AP18 | Economics             | History               | Political Science     |
| AP19 | Economics             | Public Administration | Political Science     |
| AP20 | Economics             | GPEM                  | CAI                   |
| AP21 | Political Science     | Public Administration | History               |
| AP24 | Political Science     | History               | Sociology             |
| AP25 | Political Science     | Public Administration | Sociology             |
| AP26 | Public Administration | History               | Psychology            |
| AP27 | English Literature    | French                | Psychology            |
| AP28 | English Literature    | German                | Psychology            |
| AP29 | English Literature    | French                | GPEM                  |
| AP30 | English Literature    | German                | GPEM                  |
| AP35 | CAI                   | French                | Mathematics           |
| AP36 | CAI                   | German                | Mathematics           |
| AP37 | Psychology            | French                | CAI                   |
| AP38 | Psychology            | German                | CAI                   |
| AP39 | CAI                   | English Literature    | GPEM                  |
| AP41 | CAI                   | Economics             | Mathematics           |
| AP42 | MTB                   | History               | Economics             |
| AP43 | MTB                   | English Literature    | French                |
| AP44 | MTB                   | English Literature    | German                |
| AP45 | MTB                   | Geography             | French                |
| AP46 | MTB                   | Geography             | German                |
| AP47 | MTB                   | Economics             | English Literature    |
| AP48 | MTB                   | History               | French                |
| AP49 | MTB                   | History               | German                |
| AP50 | FTM                   | English Literature    | French                |
| AP51 | FTM                   | English Literature    | German                |
| AP52 | FTM                   | Geography             | Economics             |
| AP53 | Geography             | Psychology            | Sociology             |
| AP54 | Geography             | Psychology            | Economics             |
| AP55 | Geography             | History               | Political Science     |
| AP56 | Statistics            | Economics             | CAI                   |
| AP57 | Statistics            | Economics             | Mathematics           |
| AP58 | Psychology            | Physical Education    | Sociology             |
| AP63 | ABM                   | English Literature    | Economics             |
| AP64 | ABM                   | Public Administration | French                |
| AP65 | ABM                   | Public Administration | German                |
| AP66 | English Literature    | Drawing & Painting    | GPEM                  |
| AP71 | Psychology            | English Literature    | Physical Education    |
| AP72 | Economics             | English Literature    | Physical Education    |
| AP73 | Public Administration | Psychology            | Physical Education    |
| AP74 | Geography             | Sociology             | Physical Education    |
| AP75 | Public Administration | Sociology             | Physical Education    |
| AP76 | CAI                   | English Literature    | Physical Education    |
| AP77 | French                | Psychology            | Physical Education    |
| AP78 | ABM                   | English Literature    | Sociology             |
| AP79 | Hindi Literature      | English Literature    | Psychology            |
| AP80 | Hindi Literature      | English Literature    | GPEM                  |
| AP81 | Hindi Literature      | English Literature    | Physical Education    |
| AP82 | Hindi Literature      | History               | Public Administration |
| AP83 | Hindi Literature      | Political Science     | CAI                   |
| AP84 | Hindi Literature      | English Literature    | MTB                   |
| AP85 | JWT                   | GPEM                  | Economics             |





**Care to share and Dare to do it every day.**

| Code  | Subject Combinations                   |                    |                       |
|-------|--|--------------------|-----------------------|
| AP144 | GPEM                                   | CAI                | Sociology             |
| AP145 | GPEM                                   | CAI                | Economics             |
| AP146 | Geography                              | History            | English               |
| AP147 | Geography                              | Sociology          | Political Science     |
| AP148 | Physical Education                     | JWT                | English               |
| AP150 | History                                | Geography          | Economics             |
| AP151 | Geography                              | Political Science  | Sociology             |
| AP152 | JWT                                    | English Literature | German                |
| AP153 | History                                | FTM                | Economics             |
| AP154 | Psychology                             | Sociology          | English Literature    |
| AP155 | English Literature                     | Political Science  | Sociology             |
| AP156 | NSS                                    | Physical Education | English Literature    |
| AP157 | NSS                                    | CAI                | Geography             |
| AP158 | NSS                                    | Physical Education | Public Administration |
| AP159 | NSS                                    | Geography          | CAI                   |
| MTB   | Management of Tourism Business         |                    |                       |
| FTM   | Foreign Trade Management               |                    |                       |
| GPEM  | Garment Production & Export Management |                    |                       |
| ABM   | Advertising & Brand Management         |                    |                       |
| JWT   | Jewellery Design & Technology          |                    |                       |
| CAI   | Computer Application & Informatics     |                    |                       |
| HD    | Human Development                      |                    |                       |
| NSS   | National Service Scheme                |                    |                       |

| Code  | Subject Combinations |                       |                       |
|-------|----------------------|-----------------------|-----------------------|
| AP87  | JWT                  | History               | French                |
| AP88  | JWT                  | History               | German                |
| AP89  | JWT                  | English Literature    | Economics             |
| AP90  | JWT                  | Geography             | Economics             |
| AP91  | Women's Studies      | English Literature    | Sociology             |
| AP92  | Women's Studies      | History               | Sociology             |
| AP93  | Women's Studies      | Public Administration | Political Science     |
| AP94  | Women's Studies      | English Literature    | Economics             |
| AP95  | Women's Studies      | CAI                   | Geography             |
| AP99  | History              | Sociology             | English Literature    |
| AP100 | History              | Sociology             | Public Administration |
| AP105 | Philosophy           | Psychology            | Sociology             |
| AP106 | Music                | Home Science          | Sociology             |
| AP107 | Dramatics            | History               | English Literature    |
| AP110 | Geography            | Statistics            | Economics             |
| AP113 | Political Science    | Physical Education    | Sociology             |
| AP114 | Political Science    | Physical Education    | Economics             |
| AP115 | Political Science    | English Literature    | Physical Education    |
| AP117 | Drawing & Painting   | JWT                   | English Literature    |
| AP118 | Drawing & Painting   | JWT                   | CAI                   |
| AP120 | Drawing & Painting   | History               | English Literature    |
| AP124 | English Literature   | French                | CAI                   |
| AP126 | Psychology           | Sociology             | Human Development     |
| AP129 | ABM                  | Sociology             | History               |
| AP130 | English Literature   | Sociology             | History               |
| AP131 | Political Science    | History               | English Literature    |
| AP132 | JWT                  | Economics             | History               |
| AP133 | JWT                  | English Literature    | History               |
| AP134 | English Literature   | French                | History               |
| AP135 | Geography            | History               | Sociology             |
| AP136 | Geography            | Psychology            | History               |
| AP137 | ABM                  | English Literature    | History               |
| AP138 | JWT                  | History               | French                |
| AP139 | GPEM                 | Sociology             | History               |
| AP140 | GPEM                 | Geography             | History               |
| AP141 | GPEM                 | Economics             | History               |
| AP142 | GPEM                 | English Literature    | Sociology             |
| AP143 | GPEM                 | Physical Education    | English Literature    |





**Bachelor of Arts-Honours  
(B.A. Hons.)**

At UG (Honours) First Year, the course structure is as follows :

(i) **Foundation Courses**

Semester I: 1. English (Compulsory)

2. Hindi/ French / German (any one)

Semester II: 1. Advanced English (Compulsory)

2. Advanced Hindi/ Advanced French / Advanced German (any one, as per the option chosen in Semester I)

(ii) One subject, as Major, from the list of Electives (Honours subjects) and one Subsidiary Subject as permitted with the Elective.

(iii) NSS/NCC/Sports/Cultural Activities (any one)

(iv) Career Oriented and Skill Development Course\* (any one)

\*It has to be different from the Major and the Subsidiary subjects opted for.

**Electives-Honours**

English Literature, Economics, Psychology, Political Science, History and Public Administration



| Code | Major                 | Subsidiary Subjects (Any one) |
|------|-----------------------|-------------------------------|
| AH11 | Psychology            | Sociology                     |
| AH12 | Psychology            | French                        |
| AH13 | Psychology            | Economics                     |
| AH15 | Psychology            | German                        |
| AH21 | Economics             | Mathematics                   |
| AH22 | Economics             | Psychology                    |
| AH23 | Economics             | Statistics                    |
| AH24 | Economics             | CAI                           |
| AH25 | Economics             | Public Administration         |
| AH26 | Economics             | Geography                     |
| AH31 | English Literature    | Psychology                    |
| AH32 | English Literature    | Sociology                     |
| AH34 | English Literature    | Women's Studies               |
| AH35 | English Literature    | MTB                           |
| AH36 | English Literature    | ABM                           |
| AH37 | English Literature    | CAI                           |
| AH38 | English Literature    | German                        |
| AH39 | English Literature    | French                        |
| AH41 | History               | English Literature            |
| AH42 | History               | Political Science             |
| AH51 | Political Science     | Public Administration         |
| AH52 | Political Science     | English Literature            |
| AH53 | Political Science     | Economics                     |
| AH54 | Political Science     | Geography                     |
| AH55 | Political Science     | History                       |
| AH61 | Public Administration | Economics                     |



**B.A. Pass Course / B.A. Hons. Second / Third Year**

The course structure is as follows :

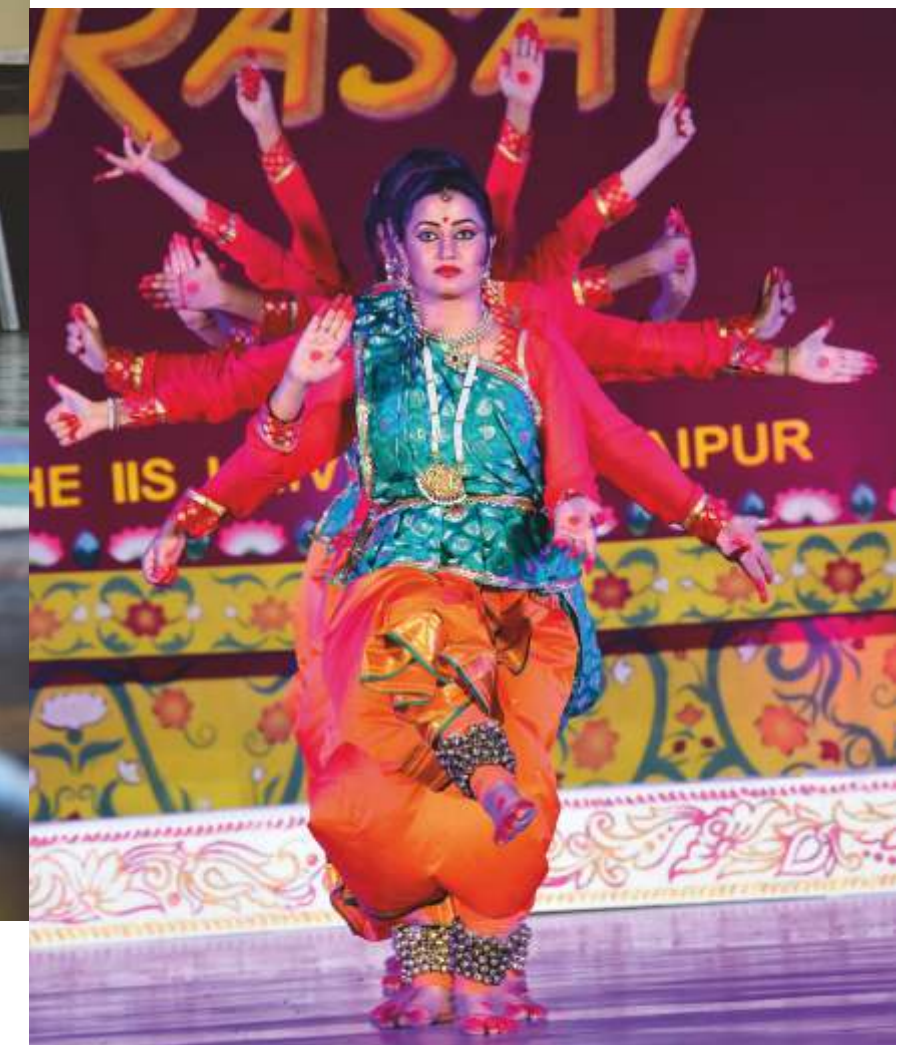
(i) **Foundation Courses**

Semester III : 1. Computer Applications  
2. Our Environment

Semester IV : 1. Information Technology  
2. Environmental Conservation

Semester V : General Studies

Semester VI : Women's Studies





**Be among those few who DARE to follow their DREAMS.**



- (ii) Electives as opted for in Semester I
- (iii) NSS/NCC/Sports/Cultural Activities (any one; optional)
- (iv) Certificate (COSD) (any one; optional-other than the one opted for and cleared in First Year).
- (v) Diploma and Advanced Diploma (COSD) (any one; optional-subject to clearance of the Certificate / Diploma exam at the previous level)

**Bachelor of Science (B.Sc. Pass Course)**

At UG (Pass Course) First Year, the course structure is as follows :

- (i) **Foundation Courses**  
Semester I : 1. English (Compulsory)  
2. Hindi/ French / German (any one)  
Semester II : 1. Advanced English (Compulsory)  
2. Advanced Hindi/ Advanced French / Advanced German (any one, as per the option chosen in Semester I)
- (ii) Three Electives from the list of Electives (any one combination)
- (iii) NSS/NCC/Sports/Cultural Activities (any one)
- (iv) Career Oriented and Skill Development Course\* (any one)  
\*It has to be different from the Elective(s) opted for.

**Electives**  
Physics, Chemistry, Zoology, Botany, Geography, Mathematics, Psychology, Applied Statistics, Statistics, Economics, Textile Technology, Garment Production & Export Management, Computer Applications & Informatics, Biotechnology, Applied Microbiology, Jewellery Design & Technology, Environmental Science, Microbiology, Fashion Technology, Biochemistry, Clinical Dietetics, Food Science & Quality Management, Physical Education, Human Development and National Service Scheme.



Any one of the following combinations can be opted for :

| Code | Subject Combinations  |                       |                       |
|------|-----------------------|-----------------------|-----------------------|
| SP01 | Chemistry             | Physics               | Mathematics           |
| SP02 | Chemistry             | Botany                | Zoology               |
| SP03 | Chemistry             | Economics             | Mathematics           |
| SP04 | Chemistry             | Zoology               | Biotechnology         |
| SP05 | Chemistry             | Botany                | Biotechnology         |
| SP06 | Biotechnology         | Botany                | Zoology               |
| SP07 | Psychology            | Botany                | Zoology               |
| SP09 | Psychology            | Economics             | Mathematics           |
| SP11 | Economics             | CAI                   | GPEM                  |
| SP13 | Geography             | CAI                   | Economics             |
| SP14 | Geography             | Chemistry             | Economics             |
| SP15 | Geography             | Psychology            | CAI                   |
| SP16 | Geography             | Psychology            | Economics             |
| SP17 | CAI                   | Mathematics           | Physics               |
| SP18 | CAI                   | Botany                | Zoology               |
| SP19 | CAI                   | Chemistry             | Botany                |
| SP20 | CAI                   | Chemistry             | Zoology               |
| SP21 | CAI                   | Chemistry             | Mathematics           |
| SP22 | CAI                   | Economics             | Mathematics           |
| SP23 | CAI                   | Economics             | Chemistry             |
| SP24 | CAI                   | Physics               | Chemistry             |
| SP25 | CAI                   | Mathematics           | Statistics            |
| SP26 | CAI                   | Economics             | Psychology            |
| SP27 | CAI                   | Psychology            | Mathematics           |
| SP28 | Statistics            | Economics             | CAI                   |
| SP29 | Statistics            | Economics             | Mathematics           |
| SP30 | Statistics            | Physics               | Mathematics           |
| SP31 | Statistics            | Physics               | CAI                   |
| SP32 | Statistics            | Zoology               | CAI                   |
| SP33 | Chemistry             | Zoology               | Applied Microbiology  |
| SP35 | Botany                | Zoology               | Statistics            |
| SP36 | Statistics            | Zoology               | Biotechnology         |
| SP37 | Statistics            | Botany                | Biotechnology         |
| SP38 | Environmental Science | Botany                | Biotechnology         |
| SP39 | Environmental Science | Chemistry             | Biotechnology         |
| SP40 | Environmental Science | Botany                | CAI                   |
| SP41 | Environmental Science | Chemistry             | CAI                   |
| SP42 | Environmental Science | Botany                | Chemistry             |
| SP43 | Microbiology          | Chemistry             | Botany                |
| SP44 | Microbiology          | Chemistry             | Zoology               |
| SP45 | Microbiology          | Botany                | Environmental Science |
| SP46 | Microbiology          | Botany                | Zoology               |
| SP47 | Clinical Dietetics    | Biotechnology         | Zoology               |
| SP48 | Clinical Dietetics    | Chemistry             | Zoology               |
| SP49 | Clinical Dietetics    | Biotechnology         | Chemistry             |
| SP50 | Clinical Dietetics    | Environmental Science | Chemistry             |
| SP51 | Clinical Dietetics    | Zoology               | CAI                   |
| SP52 | FSQM                  | Biotechnology         | Zoology               |
| SP53 | FSQM                  | Biotechnology         | Environmental Science |
| SP54 | FSQM                  | Biotechnology         | Chemistry             |
| SP55 | FSQM                  | Applied Microbiology  | Zoology               |
| SP56 | Biochemistry          | Zoology               | Biotechnology         |
| SP57 | Biochemistry          | Chemistry             | Biotechnology         |
| SP58 | Biochemistry          | CAI                   | Zoology               |
| SP59 | Fashion Technology    | Psychology            | Economics             |
| SP64 | JWT                   | GPEM                  | Economics             |
| SP65 | Geography             | Physical Education    | Economics             |
| SP66 | Psychology            | Physical Education    | Economics             |
| SP67 | Statistics            | Physical Education    | Zoology               |
| SP68 | Psychology            | Physical Education    | Zoology               |
| SP71 | Geography             | Statistics            | Environmental Science |
| SP72 | Geography             | Economics             | Statistics            |
| SP73 | Environmental Science | Biotechnology         | Clinical Dietetics    |
| SP74 | Psychology            | Environmental Science | HD                    |
| SP76 | GPEM                  | Geography             | Economics             |
| SP77 | Geography             | CAI                   | GPEM                  |
| SP78 | Mathematics           | Statistics            | Geography             |
| SP79 | Psychology            | Botany                | Environmental Science |
| SP80 | CAI                   | Psychology            | Mathematics           |



| Code | Subject Combinations                   |               |                       |
|------|--|---------------|-----------------------|
| SP81 | NSS                                    | Geography     | Botany                |
| SP82 | NSS                                    | Geography     | Environmental Science |
| SP83 | NSS                                    | CAI           | Environmental Science |
| SP84 | NSS                                    | Botany        | Environmental Science |
| SP85 | Statistics                             | Biotechnology | Environmental Science |
| GPEM | Garment Production & Export Management |               |                       |
| FSQM | Food Science & Quality Management      |               |                       |
| CAI  | Computer Application & Informatics     |               |                       |
| JWT  | Jewellery Design & Technology          |               |                       |
| HD   | Human Development                      |               |                       |
| NSS  | National Service Scheme                |               |                       |

### Bachelor of Science-Honours (B.Sc. Hons.)

At UG (Honours) First Year, the course structure is as follows :

#### (i) Foundation Courses

- Semester I: 1. English (Compulsory)  
2. Hindi/ French / German (any one)
- Semester II: 1. Advanced English (Compulsory)  
2. Advanced Hindi/ Advanced French / Advanced German (any one, as per the option chosen in Semester I)

- (ii) One subject as Major from the list of Electives (Honours subjects) and one subject as Subsidiary, as permitted with the Elective.

- (iii) NSS/NCC/Sports/Cultural Activities (any one)  
(iv) Career Oriented and Skill Development Course\* (any one)  
\*It has to be different from the Major and Subsidiary subjects.

#### Electives-Honours

Chemistry, Zoology, Botany, Physics, Computer Science, Psychology and Economics

Any one of the following combinations can be opted for

| Code | Major            | Subsidiary Subjects (any one) |
|------|------------------|-------------------------------|
| SH11 | Psychology       | Economics                     |
| SH21 | Economics        | Mathematics                   |
| SH22 | Economics        | Statistics                    |
| SH23 | Economics        | Psychology                    |
| SH24 | Economics        | CAI                           |
| SH25 | Economics        | Geography                     |
| SH31 | Chemistry        | Mathematics                   |
| SH32 | Chemistry        | Zoology                       |
| SH33 | Chemistry        | Environmental Science         |
| SH41 | Zoology          | Botany                        |
| SH42 | Zoology          | Chemistry                     |
| SH51 | Botany           | Zoology                       |
| SH61 | Physics          | Mathematics                   |
| SH71 | Computer Science | Physics                       |
| SH72 | Computer Science | Economics                     |
| SH73 | Computer Science | Statistics                    |
| SH74 | Computer Science | Chemistry                     |
| SH75 | Computer Science | Psychology                    |
| SH76 | Computer Science | Mathematics                   |



### B.Sc. Pass Course / B.Sc. Hons. Second / Third Year

The course structure is as follows :

#### (i) Foundation Courses

- Semester III: 1. Computer Applications  
2. Our Environment
- Semester IV: 1. Information Technology  
2. Environmental Conservation

Semester V: General Studies

Semester VI: Entrepreneurship and Management

#### (ii) Electives as opted for in Semester I

(iii) NSS/NCC/Sports/Cultural Activities (any one; optional)

(iv) Certificate (COSD) (any one; optional-other than the one opted for and cleared in First Year).

(v) Diploma and Advanced Diploma (COSD) (any one; optional)

### BHS01 Bachelor of Science (Honours) - Home Science

The new course structure at First and Second Years, to be followed by Third Year successively, is detailed in the pages on 'CBCS' for undergraduate courses.

### B.Sc. Home Sc. Third Year

The course structure is as follows :

#### (i) Foundation Courses

- Semester V: General Studies  
Semester VI: Entrepreneurship and Management



- (ii) Core courses as prescribed in the syllabus  
(iii) NSS/NCC/Sports/Cultural Activities (any one; optional)  
(iv) Certificate (COSD) (any one; optional-other than the one opted for and cleared in First Year).  
(v) Diploma and Advanced Diploma (COSD) (any one; optional-subject to clearance of the Certificate / Diploma exam at the previous level)

### Bachelor of Commerce (B.Com. Pass Course)

At UG (Pass Course) First Year, the course structure is as follows :

#### (i) Foundation Courses

- Semester I: 1. English (Compulsory)  
2. Hindi/ French / German (any one)

- Semester II: 1. Advanced English (Compulsory)  
2. Advanced Hindi/ Advanced French / Advanced German (any one, as per the option chosen in Semester I)

(ii) Core Courses (Four) (as prescribed in the syllabus)

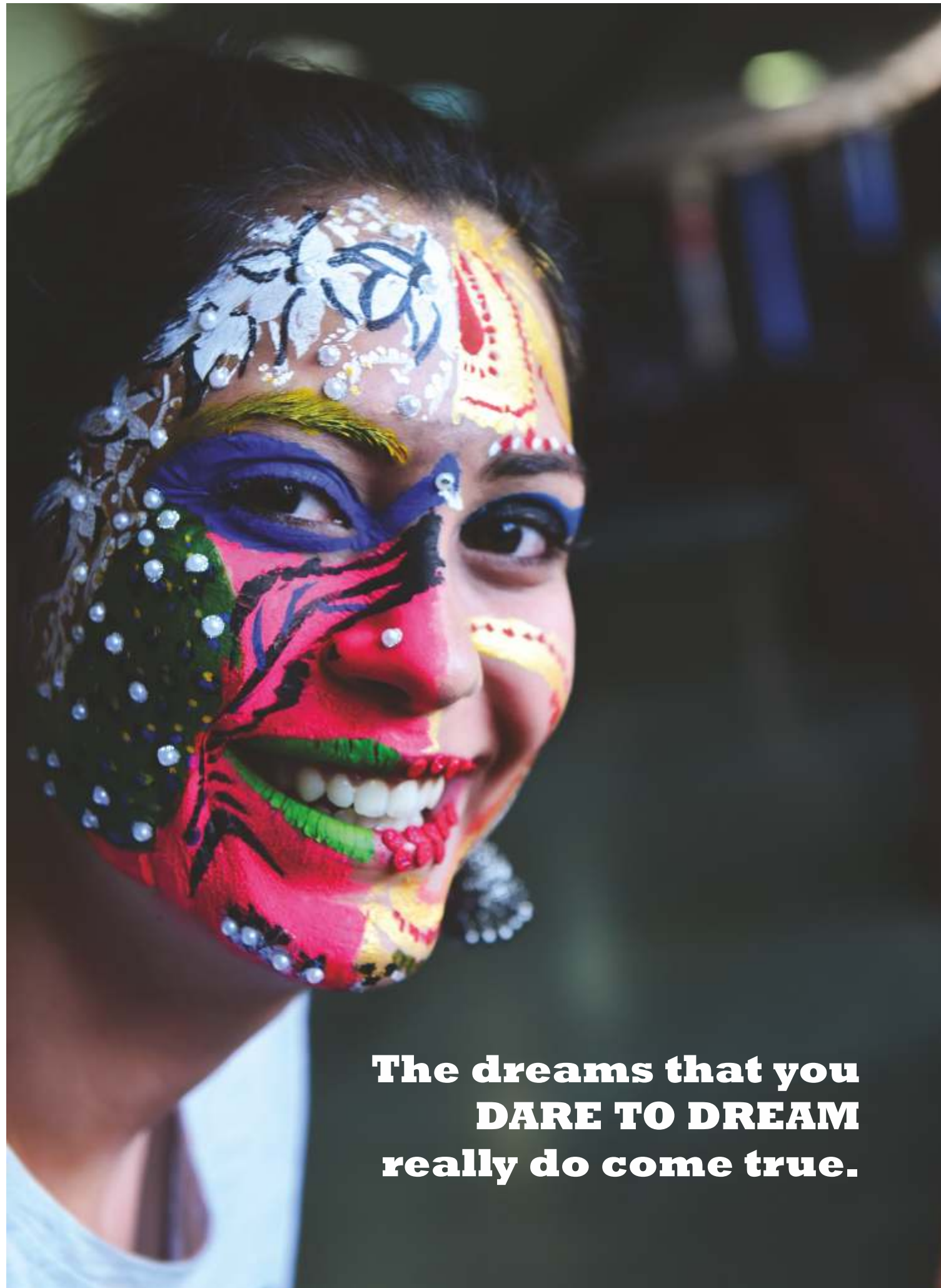
(iii) Elective (any one from the list of Electives)

(iv) NSS/NCC/Sports/Cultural Activities (any one)

(v) Career Oriented and Skill Development Course\* (any one)

\*It has to be different from the Elective(s) opted for.





**The dreams that you  
DARE TO DREAM  
really do come true.**



### Electives

Accounting, Business & Financial Studies, Computer Application & Informatics, Management of Tourism Business, Advertising & Brand Management, Foreign Trade Management, Garment Production & Export Management, Jewellery Design Technology and Physical Education.

- CP01 Accounting, Business & Financial Studies
- CP02 Computer Application & Informatics
- CP03 Management of Tourism Business
- CP04 Advertising & Brand Management
- CP05 Foreign Trade Management
- CP06 Garment Production & Export Management
- CP07 Jewellery Design Technology
- CP08 Physical Education

### Bachelor of Commerce-Honours (B.Com. Hons.)

At UG (Honours) First Year, the course structure is as follows :

#### (i) Foundation Courses

- Semester I: 1. English (Compulsory)  
2. Hindi/ French / German (any one)
- Semester II: 1. Advanced English (Compulsory)  
2. Advanced Hindi/ Advanced French / Advanced German (any one, as per the option chosen in Semester I)

- (ii) Core Courses (Four) (as prescribed in the syllabus)
  - (iii) One subject as Major from the list of Electives (Honours subjects)
  - (iv) NSS/NCC/Sports/Cultural Activities (any one)
  - (v) Career Oriented and Skill Development Course\* (any one)
- \*It has to be different from the Elective(s) opted for.

#### Electives-Honours

Accounting and Taxation, Business Studies, Financial Studies, Human Resource Management, Marketing and Retail Management, Insurance, International Business and Financial Market.

- CH01 Accounting and Taxation
- CH02 Business Studies
- CH03 Financial Studies
- CH04 Marketing and Retail Management
- CH05 Insurance
- CH06 Human Resource Management
- CH07 International Business
- CH08 Financial Market

### B.Com Pass Course / B.Com. Honours Second / Third Year

The course structure is as follows :

#### (i) Foundation Courses

- Semester III: 1. Computer Applications  
2. Our Environment
- Semester IV: 1. Information Technology  
2. Environmental Conservation

Semester V: General Studies

Semester VI: Entrepreneurship and Management

#### (ii) Electives as opted for in Semester I

#### (iii) NSS/NCC/Sports/Cultural Activities (any one; optional)

#### (iv) Certificate (COSD) (any one; optional-other than the one opted for and cleared in First Year).

#### (v) Diploma and Advanced Diploma (COSD) (any one; optional-subject to clearance of the Certificate / Diploma exam at the previous level)

### BP01 Bachelor of Commerce-Honours (B. Com. Hons.) Proficiency in Chartered Accounting

The B.Com. Professional Course has been designed taking into consideration the professional and curricular requirement of CA-aspirants. The dual advantage of the programme is that besides being a full-fledged degree course, it also prepares students for IPCC and CA Final examinations. Further, the academic calendar of the programme has been devised so as to accommodate the CA examination schedule.

The course structure shall be as follows :

- (i) Core courses as prescribed in the syllabus
- (ii) NSS/NCC/Sports/Cultural Activities (any one-optional)

### BP02 Bachelor of Commerce-Honours (B. Com. Hons.) Proficiency in Company Secretaryship

The B.Com. Honours (Proficiency in Company Secretaryship) course has been designed taking into consideration the professional and curricular requirements of CS-aspirants. The syllabi of the course helps students to prepare for CS Foundation, Executive and Final examinations conducted by ICSI. In addition, the academic calendar of the programme has been devised so as to accommodate the CS examination schedule.

The course structure is as follows :

- (i) Core courses as prescribed in the syllabus
- (ii) NSS/NCC/Sports/Cultural Activities (any one-optional)

### BP03 Bachelor of Commerce-Honours (B.Com. Hons.) in Applied Accounting & Finance

The B.Com. Honours in Applied Accounting and Finance is an ACCA\*, UK-accredited programme. It has been designed taking



into consideration the professional and curricular requirement of students aspiring to have a globally recognized career in the field of accounting and finance.

\*Association of Chartered Certified Accountants

The dual advantage of this programme is that besides being a full-fledged degree course, it also prepares students for ACCA qualifications. The programme further allows students to earn additional qualifications such as B.Sc. Honours in Applied Accounting from Oxford Brookes University, U.K., alongside their degree programme.

The course structure is as follows :

- (i) Core courses as prescribed in the syllabus
- (ii) NSS/NCC/Sports/Cultural Activities (any one; optional)
- (iii) Certificate course (COSD in International Business) compulsory in the First Year; Diploma and Advanced Diploma courses optional in the Second and Third Years, respectively, subject to clearance of the Certificate / Diploma exam at the previous level.

#### VA01 Bachelor of Visual Arts (B.V.A.)

At BVA First Year, the course structure is as follows :

- (i) **Foundation Courses**
  - Semester I : 1. English (Compulsory)
  - 2. Hindi/ French / German (any one)
  - Semester II : 1. Computer Applications
  - 2. Our Environment

- (ii) Core courses as prescribed in the syllabus
- (iii) NSS/NCC/Sports/Cultural Activities (any one)
- (iv) Career Oriented and Skill Development Course (any one)

#### B.V.A. Second / Third / Fourth Yr.

The course structure is as follows :

- (i) Specialisation (any one) Semester III to VIII
  - VA02 Applied Art
  - VA03 Painting
  - VA04 Sculpture
- (ii) NSS/NCC/Sports/Cultural Activities (any one; optional)
- (iii) Certificate (COSD) (any one; optional-other than the one opted for and cleared in First Year).
- (iv) Diploma and Advanced Diploma (COSD) (any one; optional-subject to clearance of the Certificate / Diploma exam at the previous level)

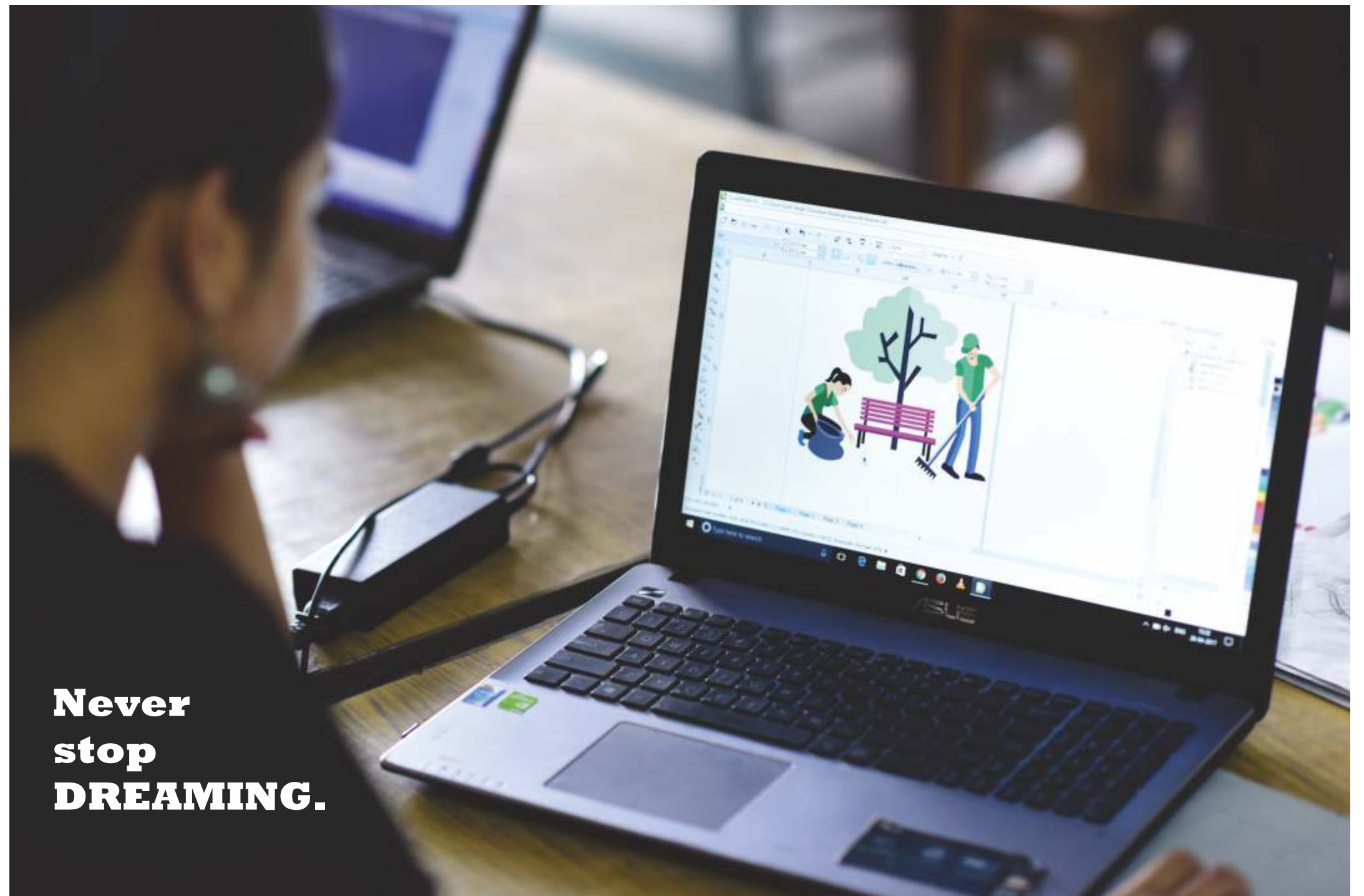
#### BB01 Bachelor of Business Administration (B.B.A.)

The new course structure at First and Second Years, to be followed by Third Year successively, is detailed in the pages on 'CBCS' for undergraduate courses.

#### B.B.A. Third Year

The course structure is as follows :

- (i) **Foundation Courses**
  - Semester V : General Studies
  - Semester VI : Entrepreneurship and Management
- (ii) Core courses as prescribed in the syllabus
- (iii) NSS/NCC/Sports/Cultural Activities (any one; optional)



**Never  
stop  
DREAMING.**



- (iv) Certificate (COSD) (any one; optional-other than the one opted for and cleared in First Year).
- (v) Diploma and Advanced Diploma (COSD) (any one; optional-subject to clearance of the Certificate / Diploma exam at the previous level)

#### BC01 Bachelor of Computer Applications (B.C.A.)

The new course structure at First and Second Years, to be followed by Third Year successively, is detailed in the pages on 'CBCS' for undergraduate courses.

#### B.C.A. Third Year

The course structure is as follows :

- (i) **Foundation Courses**
  - Semester V : General Studies
  - Semester VI : Entrepreneurship and Management
- (ii) Core courses as prescribed in the syllabus
- (iii) NSS/NCC/Sports/Cultural Activities (any one; optional)

- (iv) Certificate (COSD) (any one; optional-other than the one opted and cleared in First Year).

- (v) Diploma and Advanced Diploma (COSD) (any one; optional-subject to clearance of the Certificate / Diploma exam at the previous level)

#### BF01 Bachelor of Science - Fashion Design (B.Sc.-F.D.)

Approved by the UGC under its "Innovative Programmes" Scheme, Fashion Design has bright career prospects. This specialized programme encompasses a vast field of studies in design, concept management, design production management, quality control planning, fabric designing, printing, fashion merchandising, textile science, marketing and fashion accessory designing, to help prepare students to meet the challenges of the ever-changing world of fashion. The new course structure at First and Second Years, to be followed by Third Year successively, is detailed in the pages on 'CBCS' for undergraduate courses.

#### B.Sc.-F.T. Third Year

The course structure is as follows :

- (i) Core courses (as prescribed in the syllabus)
- (ii) NSS/NCC/Sports/Cultural Activities (any one; optional)
- (iii) Certificate (COSD) (any one; optional-other than the one opted for and cleared in First Year).
- (iv) Diploma and Advanced Diploma (COSD) (any one; optional-subject to clearance of the Certificate / Diploma exam at the previous level)

#### BJD01 Bachelor of Science-Jewellery Design & Technology (B.Sc.-JDT)

The course is designed to focus on transforming students into unique professionals with a flair for creativity, entrepreneurship, technology and market awareness in the tremendously growing fashion industry.





### B.Sc.-JDT First Year

The course structure at First Year is as follows :

- (i) **Foundation Courses**  
Semester I : Essential and Applied Language Skills  
Semester II : Computer Applications
- (ii) Core Courses (as prescribed in the syllabus)
- (iii) NSS/NCC/Sports/Cultural Activities (any one)
- (iv) Career Oriented and Skill Development Course (any one except Jewellery Designing)

### B.Sc.-JDT Second / Third Year

The course structure is as follows :

- (i) **Foundation Course**  
Semester III : Environmental Studies
- (ii) Core courses (as prescribed in the syllabus)
- (iii) NSS/NCC/Sports/Cultural Activities (any one; optional)
- (iv) Certificate (COSD) (any one; optional-other than the one opted for and cleared in First Year).
- (v) Diploma and Advanced Diploma (COSD) (any one; optional-subject to clearance of the Certificate / Diploma exam at the previous level)

### BJM01 B.A. (JMC)

The objective of the programme is to equip the students professionally with the required skills and know-how to work, sustain and excel in the field of journalism and mass communication.

The new course structure at First and Second Years, to be followed by Third Year successively, is detailed in the pages on 'CBCS' on undergraduate course.

### B.A. (JMC) Third Year

The course structure is as follows :

- (i) **Foundation Courses**  
Semester V : 1. General Studies  
Semester VI : 1. Entrepreneurship & Management
- (ii) Core courses as prescribed in the syllabus
- (iii) NSS / NCC / Sports / Cultural Activities (any one; optional)



- (iv) Certificate (COSD) (any one; optional-other than the one opted for and cleared in First Year).
- (v) Diploma and Advanced Diploma (COSD) (any one; optional)

### BMA01 Bachelor of Sc.-Honours (Multimedia & Animation) B.Sc. Hons. (Multimedia & Animation)

The objective of this programme is to prepare students for a successful career in the field of animation. The programme is designed to hone the talent and creativity of students by supplementing it with technical skills in the areas of drawing, design, character-animation and story-telling, using cutting-edge software.

### BACHELOR OF SCIENCE BACHELOR OF EDUCATION (B.Sc. B.Ed.)\*

(Eight Semester Integrated Programme)

At First Year, the course structure is as follows :

- (i) **Foundation Courses**  
Semester I : General English  
Semester II : General Hindi







### Bachelor of Science (Honours) - Home Science

The course structure is as follows :

#### HS02 B.Sc. (Hons.) Home Sc. First Year (Sems. I & II)

- (i) Ability Enhancement Compulsory Course (any one)  
Semester I Environmental Science  
Semester II English Communication
- (ii) Core courses/papers as prescribed in the syllabus
- (iii) Generic Electives as prescribed in the syllabus
- (iv) NS/NCC/Sports/Cultural Activities (any one)
- (v) Career Oriented and Skill Development Course (any one)
- (vi) Campus Activity

#### B.Sc. (Hons.) Home Sc. Second Year (Sems. III & IV)

- (i) Core courses/papers as prescribed in the syllabus
- (ii) Generic Electives as prescribed in the syllabus
- (iii) Skill Enhancement Courses / Papers as prescribed in the syllabus
- (iv) NSS/NCC/Sports/Cultural Activities (any one; optional)
- (v) Certificate (COSD) (any one; optional-other than the one opted for and cleared in First Year).
- (vi) Diploma (COSD) (any one; optional-subject to clearance of the Certificate exam at the previous level)
- (vii) Campus Activity

#### B.Sc. (Hons.) Home Sc. Third Year (Sems. V & VI)

- (i) Core courses/papers as prescribed in the syllabus
- (ii) Discipline Specific Elective as prescribed in the syllabus (any one group)
- (iii) NSS/NCC/Sports/Cultural Activities (any one; optional)
- (iv) Certificate (COSD) (any one; optional-other than the one opted for and cleared in First Year).

- (v) Advanced Diploma (COSD) (any one; optional-subject to clearance of the Diploma exam at the previous level)
- (vi) Campus Activity

### Bachelor of Business Administration (BBA)

The course structure is as follows :

#### BBA First Year (Sems. I & II)

- (i) Ability Enhance Compulsory Course (Any One)  
Semester I Business Communication : Hindi  
Business Communication : English  
Semester II Environmental Science
- (ii) Core courses/papers as prescribed in the syllabus
- (iii) Generic Electives as prescribed in the syllabus
- (iv) NSS/NCC/Sports/Cultural Activities (any one)
- (v) Career Oriented and Skill Development Course (any one)
- (vi) Campus Activity

#### BBA Second Year (Sems. III & IV)

- (i) Core courses/papers as prescribed in the syllabus
- (ii) Generic Electives as prescribed in the syllabus
- (iii) Skill Enhancement Courses / Papers as prescribed in the syllabus
- (iv) NSS/NCC/Sports/Cultural Activities (any one; optional).
- (v) Diploma (COSD) (any one; optional-subject to clearance of Certificate/Diploma exam at previous level)
- (vi) Campus Activity

#### BBA Third Year (Sems. V & VI)

- (i) Core courses/papers as prescribed in the syllabus
- (ii) Discipline Specific Elective as prescribed in the syllabus (any one group)

- (ii) Any one combination of Electives from the following :  
BSE 01 Chemistry Physics Mathematics  
BSE 02 Chemistry Botany Zoology

- (iii) **Education Courses :**  
As prescribed in the syllabus.
- (iv) Sports/Cultural Activities (Any one)

#### B.Sc. B.Ed. Second / Third Year

- The course structure is as follows :  
(i) Electives, as opted for in Semester I
- (ii) **Education Courses :**  
As prescribed in the syllabus.

#### B.Sc. B.Ed. Fourth Year

- Education Courses :**  
As prescribed in the Syllabus  
\*Approved by NCTE

### BACHELOR OF ARTS BACHELOR OF EDUCATION (B.A. B.Ed.)\*

(Eight Semester Integrated Programme)

At First Year, the course structure is as follows :

- (i) **Foundation Courses**  
Semester I :  
General English  
Semester II :  
General Hindi

- (ii) Any one combination of Electives from the following:

|       |              |               |               |
|-------|--------------|---------------|---------------|
| BAE01 | Economics    | English Lit.  | History       |
| BAE02 | English Lit. | History       | Political Sc. |
| BAE03 | Economics    | English Lit.  | Political Sc. |
| BAE04 | English Lit. | Political Sc. | Sociology     |
| BAE05 | English Lit. | Sociology     | History       |
| BAE06 | Psychology   | Geography     | History       |
| BAE07 | Psychology   | English Lit.  | Sociology     |
| BAE08 | Psychology   | Geography     | Economics     |

- (iii) **Education Courses :** As prescribed in the syllabus.
- (iv) Sports/Cultural Activities (Any one)

#### B.A. B.Ed. Second / Third Year

- The course structure is as follows :  
(i) Electives, as opted for in Semester I
- (ii) **Education Courses :**  
As prescribed in the syllabus.

#### B.A. B.Ed. Fourth Year

- Education Courses :**  
As prescribed in the syllabus.  
\*Approved by NCTE

### Choice Based Credit System (CBCS) : A Cafeteria Approach

In order to offer to its students a wider pool of subjects to choose from, the University has adopted the Choice Based Credit System (CBCS). The following undergraduate programmes are being offered under the CBCS :

- B.Sc. Hons. Home Sc.     ■ B.B.A.
- B.C.A.                         ■ B.Sc. FD
- B.A. JMC



- Human Resource Group
- Management of Global Business Group
- Marketing Group
- Finance Group
- (iii) NSS/NCC/Sports/Cultural Activities (any one; optional)
- (iv) Diploma (COSD) (any one; optional-subject to clearance of Certificate/ Diploma exam at previous level)
- (v) Campus Activity

### Bachelor of Computer Applications (BCA)

The course structure is as follows :

#### BCA First Year (Sems. I & II)

- (i) Ability Enhancement Compulsory Course (Any One)
  - Semester I Environmental Science
  - Semester II English Communication / General Hindi
- (ii) Core courses/papers as prescribed in the syllabus
- (iii) Generic Electives as prescribed in the syllabus
- (iv) NSS/NCC/Sports/Cultural Activities (any one)
- (v) Career Oriented and Skill Development Course (any one except Web Design & Technology)
- (vi) Campus Activity

#### BCA Second Year (Sems. III & IV)

- (i) Core courses/papers as prescribed in the syllabus
- (ii) Generic Electives as prescribed in the syllabus
- (iii) Skill Enhancement Courses / Papers as prescribed in the syllabus
- (iv) NSS/NCC/Sports/Cultural Activities (any one; optional)
- (v) Diploma (COSD) (any one; optional-subject to clearance of Certificate/ Diploma exam at previous level)
- (vi) Campus Activity

#### BCA Third Year (Sems. V & VI)

- (i) Core courses/papers as prescribed in the syllabus
- (ii) Discipline Specific Elective as prescribed in the syllabus (any one group)
  - Group A
  - Group B
- (iii) NSS/NCC/Sports/Cultural Activities (any one; optional)
- (iv) Diploma (COSD) (any one; optional-subject to clearance of Certificate/ Diploma exam at previous level)
- (v) Campus Activity

### BACHELOR OF SCIENCE - FASHION DESIGN (B.Sc. FD)

The course in Fashion Design has been introduced with the view to imparting professional fashion education that conceptualizes and integrates latest information technology as well as industrial practices. The emphasis is on evolving design concepts that are both functional and aesthetic, by further exploring product development. The ultimate aim is to focus on creating student-awareness on entrepreneurship, marketing and merchandising, among others, in the dynamic field of fashion design.

The course structure is as follows :

#### B.Sc. – FD First Year (Semesters I & II)

The course structure at First Year level is as follows :

- (i) Ability Enhancement Compulsory Course (AECC):
  - Semester I : Environmental Science
  - Semester II : English Communication/General Hindi
- (ii) Core papers (as prescribed in the syllabus)
- (iii) Generic Electives (as prescribed in the syllabus)
- (iv) NSS/NCC/Sports/Cultural Activities (any one)
- (v) Career Oriented and Skill Development Course (any one except Fashion Designing)
- (vi) Campus Activity

#### B.Sc. – FD Second Year (Semesters III & IV)

The course structure at Part two level is as follows:

- (i) Core papers (as prescribed in the syllabus)
- (ii) Generic Electives (as prescribed in the syllabus)
- (iii) Skill Enhancement Course (SEC):
  - Semester III : Apparel Quality Control / Soft Furnishing
  - Semester IV : Creative Textiles / Fashion Accessories
- (iv) NSS/NCC/Sports/Cultural Activities (any one; optional).
- (v) Diploma (COSD) (any one; optional-subject to clearance of Certificate/ Diploma exam at previous level)
- (vi) Campus Activity

#### B.Sc. – FD Third Year (Semesters V & VI)

The course structure at Part three level is as follows:

- (i) Core papers ( as prescribed in the syllabus)
- (ii) Discipline Specific Elective as prescribed in the syllabus
- (iii) NSS/NCC/Sports/Cultural Activities (any one; optional)
- (iv) Advanced Diploma (COSD) (any one; optional-subject to clearance of Certificate/ Diploma exam at previous level)

### BACHELOR OF ARTS - JOURNALISM AND MASS COMMUNICATION (B.A. JMC)

The course structure is as follows :

#### B.A. JMC First Year (Sems. I & II)

- (i) Ability Enhancement Compulsory Course
  - Semester I Environmental Science
  - Semester II English Communication/General Hindi
- (ii) Core courses/papers as prescribed in the syllabus
- (iii) Generic Electives as prescribed in the syllabus
- (iv) NSS/NCC/Sports/Cultural Activities (any one)
- (v) Career Oriented and Skill Development Course (any one except Radio Programme Production and Mass Communication & Video Production)
- (vi) Campus Activity



**DREAMS  
don't work  
unless  
you do.**



#### B.A. JMC Second Year (Sems. III & IV)

- (i) Core courses/papers as prescribed in the syllabus
- (ii) Generic Electives as prescribed in the syllabus
- (iii) Skill Enhancement Courses / Papers as prescribed in the syllabus
- (iv) NSS/NCC/Sports/Cultural Activities (any one; optional)
- (v) Certificate (COSD) (any one; optional-other than the one opted for and cleared in First Year).
- (vi) Diploma (COSD) (any one; optional-subject to clearance of the Certificate exam at the previous level)
- (vii) Campus Activity

#### B.A. JMC Third Year (Sems. V & VI)

- (i) Core courses/papers as prescribed in the syllabus
- (ii) Discipline Specific Elective as prescribed in the syllabus (any one group)
- (iii) NSS/NCC/Sports/Cultural Activities (any one; optional)
- (iv) Certificate (COSD) (any one; optional-other than the one opted for and cleared in First Year).
- (v) Advanced Diploma (COSD) (any one; optional-subject to clearance of the Diploma exam at the previous level)
- (vi) Campus Activity



## POSTGRADUATE COURSES

### Eligibility

Only those candidates who have obtained a Bachelor's Degree under the 10+2+3 pattern will be considered eligible for admission.

| Course                          | Qualifying Examination   | Eligibility   |
|---------------------------------|--|---|
| M.Sc.                           | Bachelor's Degree in Science   | 50% in the aggregate of the qualifying exam or 55% in the subject in which admission is sought                |
| M.Sc. IT                        | PGDCA/BCA/B.Sc./Any Bachelor's Degree with Computer Science/ IT / Computer Applications as one of the electives or with 'O' Level, 'A' Level competence from DOEAC | 55% in the aggregate of the qualifying exam   |
| M.Sc. H.Sc.                     | Bachelor's Degree in Home Science  | 50% in the aggregate of the qualifying exam   |
| M.A./<br>M.Com./<br>M.Sc. FD    | Bachelor's Degree  | 50% in the aggregate of the qualifying exam   |
| M.A.                            | Bachelor's Degree  | 48% in the aggregate of the qualifying exam or 55% in the subject in which admission is sought                |
| M.V.A.                          | Bachelor's Degree in Fine Arts /Visual Arts  | 50% in the aggregate of the qualifying exam   |
| M.A./M.SC<br>Psychology         | Bachelor's Degree in Science / Arts with Psychology as one of the Electives)   | 48% in the aggregate (for all B.A./B.Sc. graduates) or 55% for non subject candidates                         |
| MA/M.Sc./<br>M.Com. GPEM        | Bachelor's Degree  | 48% in the aggregate of the qualifying exam   |
| M.Com.                          | Bachelor's Degree  | 48% in the aggregate of the qualifying exam   |
| M.S.W.                          | Bachelor's Degree  | 48% in the aggregate of the qualifying exam   |
| M.A. (JMC)                      | Bachelor's Degree  | 48% in the aggregate of the qualifying exam   |
| M.A./M.COM. /<br>M.SC. Textiles | Bachelor's Degree  | 48% in the aggregate of the qualifying exam   |
| MBA*                            | Bachelor's Degree  | 50% in the aggregate of the qualifying exam   |
| MCA                             | BCA, B.Sc. (IT / Computer Science) with Mathematics at 10+2 or at the graduate level   | 50% in the aggregate of the qualifying exam<br>For SC/ST/OBC/PWD, 45% in the aggregate of the qualifying exam |

Provided that a relaxation of 5% in minimum eligibility marks is permissible to SC/ST/OBC candidates and a relaxation of 3% in minimum eligibility marks is also provided to the differently-abled (PWD-Person with Disability) candidates, subject to production of a relevant certificate from a competent authority. Separate merit lists are prepared for different categories of candidates and admissions are made in the order of merit observing reservation of seats as per the policy of the Central Government in this regard.

\*a) Admission to MBA (trimester/co-educational) is granted on the basis of the scores of CAT/ MAT or any other All-India Entrance Exam followed by a GD and PI.

b) Admission to MBA (semester scheme / only for girls) is granted on the basis of the aggregate of the marks obtained at graduation and the score obtained in PI.

Candidates fulfilling the above eligibility criteria will be granted admission on the basis of merit.

For Honours students, the percentage of marks obtained at the B.A./B.Sc./B.Com. Honours Examination as a whole (marks obtained in the Honours subject as well as the Subsidiary subject(s)) will be taken into consideration.

### Weightage (any one)

Weightage, as given hereunder, is provided to the eligible candidates while

computing their relative merit. Different types of weightage are not cumulative; instead, a candidate is provided maximum weightage out of the categories for which he/she is eligible.

- 5% weightage will be given to the B.A.(H), B.Sc.(H) and B.Com.(H) students seeking admission to a P.G. course in that subject.
- 2% weightage will be given to graduates from The IIS University seeking admission to any of the P.G. courses.
- 2% weightage will be given to those candidates who have played a game or sport at the District or State or National level.
- 2% weightage will be given to the students who have successfully completed two years' training in NCC/NSS at the Undergraduate level, on production of the original certificates.
- International players may be considered for outright admission irrespective of their place in the merit list.

### Master of Arts (M.A.)

|      |                          |
|------|--------------------------|
| MA01 | English                  |
| MA03 | History                  |
| MA04 | Economics                |
| MA05 | Foreign Trade Management |
| MA07 | Psychology               |
| MA08 | French                   |

|      |                   |
|------|-------------------|
| MA09 | Sociology         |
| MA10 | Education         |
| MA11 | Geography         |
| MA12 | Women's Studies   |
| MA13 | Mathematics       |
| MA16 | Political Science |
| MA17 | Statistics        |

### Master of Science (M.Sc.)

|      |  |
|------|--|
| MS01 | Zoology                                |
| MS02 | Chemistry                              |
| MS03 | Microbiology                           |
| MS04 | Biotechnology                          |
| MS05 | Botany                                 |
| MS06 | Garment Production & Export Management |
| MS07 | Psychology                             |
| MS08 | Environmental Science                  |
| MS09 | Information Technology                 |
| MS10 | Geography                              |
| MS11 | Mathematics                            |
| MS12 | Bio-Informatics                        |
| MS13 | Physics                                |
| MS14 | Computer Science                       |
| MS16 | Economics                              |
| MS17 | Statistics                             |

### Master of Home Science (M.Sc. H.Sc.)

|      |                     |
|------|---------------------|
| MH01 | Foods & Nutrition   |
| MH02 | Human Development   |
| MH03 | Extension Education |
| MH04 | Clothing & Textiles |
| MH05 | Home Management     |





## Master of Commerce (M.Com.)

|       |  |
|-------|--|
| MC01A | Accounting & Taxation                  |
| MC02A | Business Studies                       |
| MC03A | Financial Studies                      |
| MC04  | Garment Production & Export Management |
| MC05  | Foreign Trade Management               |
| MC06  | Financial Risk Management              |

## Master of Visual Arts (M.V.A.)

|      |                               |
|------|-------------------------------|
| MV01 | Painting                      |
| MV02 | Applied Art: Graphic Design   |
| MV03 | Applied Art: Illustration     |
| MV04 | Sculpture: Portraiture        |
| MV05 | Sculpture: Creative Sculpture |
| MV06 | Graphics & Print Making       |
| MV07 | History of Art                |

## Master of Business Administration (MBA) :

### MBA 01 (Dual Degree Co-educational Trimester Programme)

This course provides training in the theory and practice of Business Management. It certifies an individual to have a general competency in all the major functional management roles required in this day and age of cut-throat competition. An

MBA is thus a career-accelerator across a number of industries. It is available in the following streams:

- Marketing
- Human Resource
- Finance
- Information Technology Management
- International Business

### MBA 02 Family Business and Entrepreneurship (Co-educational Trimester Programme)

Our country has always had a large number of traditional family businesses

that have been running successfully for generations. These family businesses have grown over the years and are now competing with the corporates. The increased number of start-ups by today's youth has further accentuated the need to bring in professional processes and practices in business. Realizing these challenges of the millennium generation, MBA in Family Business and Entrepreneurship is being offered from the current academic session with the objective of inculcating a habit of independent thinking and communicating ideas without hesitation, so as to groom students into becoming competent managers, enthusiastic entrepreneurs and



skilled business people with a global mindset and a strong foundation of core human values.

The course is targeted towards two distinct audiences:

- (a) Young graduates with no prior experience in business but who exhibit entrepreneurial ambitions
- (b) The next generation of Family Business owners

### MBA - Semester Programme (Only for Girls)

#### MHR01 MBA (Human Resource Management)

This programme focuses on developing in future managers a set of skills that are necessary for human resource management such as planning, mediation, recruitment and labour relations. The programme also prepares graduates to incorporate the HR strategies into the overall plans of any company.

#### MIB01 MBA (International Business)

The programme grooms students for careers of increased responsibilities with a focus on diversity and multi-cultural concerns, international relations and business strategies that are sensitive to international issues.

#### MRM01 MBA (Retail Mgmt.)

The objective of the programme is to increase the managerial capacity of retail management professionals by

means of developing an understanding of the fundamental principles of management as well as their applications in the Indian/international retail context. It focuses on providing a better understanding of the retail environment to the students and acquaints them with various functions in the retailing sector.

#### MTM01 MBA (Tourism & Travel Management)

This course imparts professional education and training in various aspects of tourism business management. It provides opportunities to develop conceptual and analytical skills and fosters an attitude essential for grooming students as competent managers.

#### MMM01 MBA (Marketing Management)

This is a well-structured programme aimed at imparting professional education and training in modern management techniques. It enables the students to handle marketing operations in a highly dynamic and competitive environment. The focus is on promoting skills among future business executives to undertake senior management responsibilities in the area of marketing.

#### MFM01 MBA (Finance)

The basic purpose of this programme is to impart professional education in modern management. It aims at developing an insight into the field of finance in order to equip students with a scientific approach

along with the relevant knowledge-base required for financial decision-making.

#### MAM01 MBA (Advertising Management)

The programme aims to develop skills like copywriting, visualisation, graphic designing, etc. which are essential to succeed in the advertising industry. Furthermore, the programme broadens the students' knowledge through critical thinking, analysis and corporate training enabling them to respond to the increasing demands and changes taking place in this dynamic field.

#### MEF01 MBA (Entrepreneurship & Family Business Management)

This innovative programme aims at imparting entrepreneurial skills to students to help them set up new ventures. It also enables students to carry the legacy of their family businesses with increased efficiency and output.

#### MCA01 MCA (Master of Computer Applications)

The MCA programme endeavours to impart quality education to students especially in relation to new ideas and innovations taking place in the rapidly evolving technology sector. The programme is designed to hone students' logical, creative and analytical skills, and help enhance the ability to identify, critically analyze and develop effective computer applications. Male students may also apply for admission to this programme.



**DARE to think, believe, hope and DREAM.**



**MFA01A M.A./MFC01A  
M.Com./MFS01A  
M.Sc. - Fashion Design**

The objective of this programme is to develop technical skills in apparel designing, production and retail sectors. The course imparts knowledge and skill regarding innovative industry practices thereby promoting a professional career in the field of fashion.

**MW01 Master of Social Work (M.S.W.)**

The programme focusses on social work and aims to train students to explore and understand social and allied issues at the grassroots level. The programme is in demand for public relation jobs in industries and commercial organizations, especially those dealing with human resource in large numbers.

**MJ01 M.A. (JMC)**

The objective of the programme is to make students aware of the finer nuances of journalism and integrating those with the various facets of mass communication as well.

**MTA01 M.A./MTC 01, M.Com./ MTS 01 M.Sc.-Textiles**

The objective of the programme is to acquaint students with the fundamental knowledge of fabric science and its technology, dyeing, printing, weaving, finishing, including the latest developments in the textile industry.

**Master of Philosophy (M.Phil.)**

The minimum requirement for admission to this programme is:

**Eligibility**

55% or equivalent CCWA or CGPA in the Postgraduate examination in the subject or an allied discipline or a four year Graduation Degree with 60% or equivalent CCWA/CGPA as per the provisions of the M.Phil. Bylaws of The IIS University.

\*Admissions to the M.Phil. programme will be made through a Research Entrance Test.

**Faculty of Arts and Social Science**

- MP101 English
- MP102 French
- MP103 German
- MP104 Journalism & Mass Communication
- MP105 Economics
- MP106 Drawing & Painting
- MP107 History
- MP108 Political Science
- MP109 Public Administration
- MP110 Sociology
- MP111 Women's Studies
- MP112 Visual Arts
- MP113 Fashion & Textile Technology
- MP114 Geography
- MP115 Mathematics
- MP116 Psychology
- MP117 Physical Education
- MP118 Education\*\*

**Faculty of Science**

- MP201 Life Science
- MP202 Chemistry
- MP203 Computer Science
- MP204 Fashion & Textile Technology
- MP205 Home Science
- MP206 Mathematics
- MP207 Geography
- MP208 Physics
- MP209 Psychology

**Faculty of Commerce and Management**

- MP301 Commerce
- MP302 Management

**Doctor of Philosophy (Ph.D.)**

The minimum requirement for admission to this programme is:

**Eligibility**

55% or equivalent CCWA or CGPA in the Postgraduate examination in the subject or an allied discipline or a four year Graduation Degree with 60% or equivalent CCWA/CGPA as per the provisions of the Ph.D. Bylaws of The IIS University.

\*Admissions to the Ph.D. programme will be made through a Research Entrance Test.

**Faculty of Arts and Social Science**

- DP101 English
- DP102 French\*\*
- DP103 German\*\*
- DP104 Journalism & Mass Communication
- DP105 Economics
- DP106 Drawing & Painting
- DP107 History\*\*
- DP108 Political Science\*\*
- DP109 Public Administration\*\*
- DP110 Sociology
- DP111 Women's Studies\*\*
- DP112 Visual Arts
- DP113 Fashion & Textiles
- DP114 Geography
- DP115 Mathematics\*\*
- DP116 Psychology
- DP117 Physical Education\*\*
- DP118 Education\*\*

**Faculty of Science**

- DP201 Life Science
- DP202 Chemistry
- DP203 Computer Science
- DP204 Fashion & Textiles
- DP205 Home Science
- DP206 Mathematics\*\*
- DP207 Geography
- DP208 Physics
- DP209 Psychology

**Faculty of Commerce and Management**

- DP301 Commerce
- DP302 Management

\*\*not being offered in the academic session 2017-18.



**FINANCIAL INFORMATION**

The fee is accepted in installments, to be paid by Demand Draft and advance cheques (to be deposited at the time of admission/renewal of admission) payable on stipulated dates. Late payment entails a fine. The first installment of the fees has to be paid in cash.

- Concession in fees may be allowed only in genuine cases.
- Any candidate (who has been granted provisional / final admission to any course in the University) not desirous of continuing her admission after deposition of the first installment of fees along with post dated/advance cheques, laboratory fees, security deposit and conveyance charges, etc., will be entitled to the refund of post dated / advance cheques and security deposit only, subject to notice / information having been given in writing by the candidate within 15 days from the date of deposition of the first installment of the fees. The other amount of fee is non-refundable. The decision of the Management in this regard shall be final and binding in all cases.
- No outstation cheques will be accepted.
- All disputes are subject to Jaipur jurisdiction only.

**IMPORTANT RULES AND REGULATIONS**

- The use of mobile phones on the University campus is strictly prohibited. Defaulters will attract a heavy fine and the handsets will be confiscated.
- **Ragging is an offence. It is strictly banned at the University as per the Supreme Court directives. Strict disciplinary action shall be taken against those students who are found involved in ragging. It may lead to suspension, rustication or even expulsion from the University.**
- Students are not allowed to board buses, enter the University premises or avail University facilities without the valid identity card issued to them.
- Students are required to register their biometric attendance daily on arrival and departure to / from the University. Weightage of biometric attendance is given in credits towards campus activities.
- Students working in laboratories are required to wear lab coats, safety glasses and hand gloves, without which entry to the laboratories may not be allowed.
- All students must be regular in class attendance. In case of irregularity or shortage of attendance (minimum 75%), the University may not allow the students to appear at the Semester-End Examination. Attendance and class-activity also carry marks as part of Continuous Assessment.
- No early departures are permitted unless otherwise allowed by authorised signatories.
- All important information related to the University, its activities, examinations, etc. is available on the University website. Students are required to update themselves regularly.
- Relevant information regarding curricula, credit templates, rules and regulations pertaining to examinations is available in the Academic Handbook provided to the students at the time of admission. The same is also available on the University's Website [www.iisuniv.ac.in](http://www.iisuniv.ac.in).
- CA Test, Home assignments, Projects, Attendance, Quiz and Seminars are an integral part of the evaluation system. They must be taken in the right earnest to avoid any academic loss.
- For earning credits assigned to a paper, a candidate must pass the CA, SEE and TEE separately.

**GENERAL INFORMATION**

The University reserves the right to not start a course/subject if the number of candidates for that course/subject is not viable.

The application form must be accompanied by attested/ photocopies of the following documents:

- Mark sheet of the secondary examination (one photocopy)
- Mark sheet of the qualifying examination (in original) plus two photocopies
- Transfer Certificate from the institution last attended (in original)
- Character Certificate from the previous institution (in original)
- Migration Certificate (in original) plus two photocopies

All admissions will be provisional till the T.C. and Migration Certificate(s) are submitted and the eligibility is finally approved by the University.

Admission to IISU is not a right. It may be refused to any student without assigning any reason thereof.

The following will not be eligible for admission:

- Any candidate against whom an FIR has been lodged by the University or by any other authority.
- Any person who has been convicted of a criminal offence involving moral turpitude.





## GOALS

- To develop a combination of knowledge and skills to promote a modern outlook and a scientific temper
- To generate social consciousness among the youth to meet the challenges of the society and the world at large
- To promote International understanding and world fellowship through a global education and exchange of ideas and knowledge
- To provide quality education for self-reliance
- To groom young students into dynamic, charismatic and World-Ready Citizens

## VISION

- To be an international model institution for students' success beyond expectations
- To promote and maintain academic excellence
- To transform the dreams and aspirations of the youth to reality
- To strive and seek to cater to global needs

## MISSION

- To empower students to realize that they determine the outcome of their own lives
- To provide a conducive environment for the development of an individual's personality
- To have an unflinching faith in the potential of the youth and to ignite their minds and develop convictions in them, discarding those that hold them back
- To cherish the Indian value system with a laid emphasis on Indian culture, traditions and heritage, imbibing the best of the West at the same time
- To support a proper harnessing of latent talents and to encourage students to take initiative
- To provide a learning environment in which the students and the faculty are driven by the spirit of enquiry in their quest for knowledge
- To grasp and imbibe the complexity of moral issues
- To encourage students to appreciate the natural and artistic realms of life
- To recognize the significance of growth and technologies
- To understand and appreciate human differences in culture, gender and race
- To provide opportunities for the greatest possible achievements to each and every individual

This is a book about an institution which has continuously evolved ever since it was founded in 1995. But more importantly, it is a book meant for you, one who arrives with passion and departs with skills, knowledge and experience, ready to take on the world as a transformed individual.

So, if you believe ....

That what is important in life, what is valuable, what is lasting is rarely on the surface....

That learning to learn is really learning to see every dimension, every layer of a question.....

That something special and meaningful awaits you, even if you do not yet have any idea what it is...

That life is long, but your life at the University is short....

Then, You Have Chosen Well!



**Justice S.N. Bhargava**  
Chancellor



**Dr. Ashok Gupta**  
Vice-Chancellor

## The IIS University BOARD OF MANAGEMENT



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Nominee of the Govt. of India



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Kiran Maheshwari



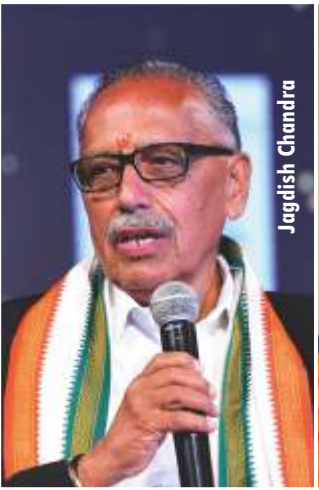
Rajpal Singh Shekhawat



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John F. Germ



Jagdish Chandra



Bibi Russell



Sudhanshu Panday



Mita Vashist



Asmita Sharma



Aruna Rajoria



His Highness Maharaja Sawai Padmanabh Singh

# OUR VALUED GUESTS



Sophie Choudhary



Dr. Nicolas Idier



Dr. Bertrand De Hartingh



Franck Thilliez



John Key



Maylis De Kerangal



Prof. Thiel



Prof. Arvind Kumar



Caroline Schmitt



David Lelliot



Dr. Jean-Yves Coquelin



Prasad Bidappa



Balvinder Singh



Dr. Kumud Sharma



Dr. Lakshmi Kannan



Dr. Prashant Goswami



Kishore Chaimani



Mohan Palesha



Oona Singh



Prof. Ashok Ogra



Prof. Ajay Monga



Prof. Ajit Kr. Sinha



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Prof. Ganesh Kawadia



Prof. Ganesh Panday



Prof. Goverdhan Mehta



Prof. Guru Charan Singh



Prof. B P Singh



Prof. Bal Krishan



Prof. B.S. Rajporhit



Prof. H G Ghosh Roy







**Your dreams can take you anywhere,  
it's up to you to follow them.**

seemakriti 98291 84211



Categorized 'A' by MHRD  
**THE IIS UNIVERSITY**  
Accredited by NAAC  
(deemed to be university u/s 3 of UGC Act 1956)

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